BULLETIN

UNIVERSITY OF DEBRECEN
MEDICAL AND HEALTH SCIENCE CENTER

ACADEMIC YEAR 2013/2014

MSC IN MOLECULAR BIOLOGY PROGRAM

FACULTY OF MEDICINE

International Education Center

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CHAPTER 1
INTRODUCTION

MISSION STATEMENT OF THE UNIVERSITY OF DEBRECEN MEDICAL AND HEALTH SCIENCE CENTER

The aim of the Medical and Health Science Center of the University of Debrecen is to become a university of medical sciences committed to the prevention and restoration of health of the people, not only in its region but in the entire country.

In the past two decades both medical science and health care have entered a new era: the medical science of the 21st century. Molecular medicine is opening up and new possibilities are available for the diagnosis, prevention, prediction and treatment of the diseases. One can witness such a progress in medical sciences that has never been seen before. Modern attitudes in health care should be enforced in practice, including therapeutical approaches that consider the explanation and possible prevention of diseases, and attempt to comprehend and take the human personality into consideration. These approaches demand the application of the most modern techniques in all fields of the medical education.

All curricula of the Medical and Health Science Center of the University of Debrecen wish to meet the challenges of modern times and they embody some very basic values. They are comprehensive; they take into consideration the whole human personality (body and soul) in its natural and social surroundings; and they are based upon the best European humanistic traditions. Moreover, all curricula prepare students for co-operation and teamwork.

With respect to **education**, both students and teachers are inspired to acquire higher levels of professionalism, precision, and problem solving skills, upon which the foundations of specialist training and independent medical practice can be built. This approach enables the assimilation of new scientific developments, facilitating further education and the continuous expansion of knowledge. The interplay of these factors ensures the ability to understand and handle the changing demands of health care.

With respect to **research**, the faculty members of the Medical and Health Science Center continuously acquire, internalize and subsume new knowledge, especially concerning the genesis, possible prevention and treatment of diseases. Moreover, new information aimed at improving, preserving and restoring the health of the society is also absorbed. The Medical and Health Science Center of the University of Debrecen is already internationally recognized in the fields of both basic and clinical research, and the clinicians and scientists of the Center are determined to preserve this achievement. Special attention is given to facilitate and support the close co-operation of researchers representing basic science and clinical research, and/or interdisciplinary studies.

With respect to **therapeutic practice**, the main objective is to provide high quality, effective, up to date and much devoted health care to all members of the society, showing an example for other medical institutions in Hungary. One of the primary tasks is to continuously improve the actual standards of the diagnostic and therapeutic procedures and techniques, and to establish regional or even nationwide protocols.

With respect to **serving the community**, all faculty members of the Medical and Health Science Center wish to play a central role in shaping the policies of the health service; both within the region and in Hungary. They also want to ensure that sufficient number of medical doctors, dentists and other health care experts with university education is provided for the society.

With respect to the **development of the Medical and Health Science Center**, all employees strive for reinforcing those features and skills of the lecturers, scientists, medical doctors, health care professionals, collaborators and students which are of vital importance in meeting the challenges of medical education, research and therapy of the 21st century. These include humanity, empathy, social sensitivity, team-spirit, creativity, professionalism, independence, critical and innovative thinking, co-operation and management.

The organizational structure, including the multi-faculty construction of the institution, is a constantly improving, colorful educational environment, in which co-operation is manifest between the individual faculties and colleges, the various postgraduate programs as well as the molecular- and medical biology educations.

HIGHER EDUCATION IN DEBRECEN

A Brief History

1235: First reference to the town of Debrecen in ancient charters.
1538: Establishment of the “College of Reformed Church” in Debrecen.
1567: Higher education begins in the College.
1693: Declaration of Debrecen as a “free royal town”.
1849: Debrecen serves as the capital of Hungary for 4 months.
1912: Establishment of the State University of Debrecen comprising the Faculties of Arts, Law, Medicine and Theology.
1918: Inauguration of the Main Building of the Medical Faculty by King Charles IV of Hungary.
1921: The Medical Faculty becomes operational.

1932: Completion of buildings of the campus.
1944: Although during the Second World War, Debrecen became the capital of Hungary again (for 100 days), the University itself is abandoned for a while.
1949: The only year when the University has five faculties.
1950: The Faculty of Law idles; the Faculty of Science is established.
1951: The University is split up into three independent organizations: Academy of Theology, Medical School, Lajos Kossuth University of Arts and Sciences.
1991: The "Debrecen Universitas Association" is established.
1998: The "Federation of Debrecen Universities" is founded.
2000. The federation is transformed into the unified "University of Debrecen" with all the relevant faculties and with some 20,000 students.

Debrecen is the traditional economic and cultural center of Eastern Hungary. In the 16th century Debrecen became the center of the Reformed Church in Hungary and later it was referred to as the "Calvinist Rome". The 17th century was regarded as the golden age of the city because Debrecen became the mediator between the three parts of Hungary: the part under Turkish occupation, the Kingdom of Hungary and the Principality of Transylvania. For short periods of time, Debrecen served twice as the capital of Hungary. Nowadays, with its population of approximately a quarter of a million, it is the second largest city in Hungary.
Debrecen is a unique city: although it has no mountains and rivers, its natural environment is rather interesting. One of the main attractions and places of natural uniqueness in Hungary is Hortobágy National Park, known as "puszta" ("plain"), which begins just in the outskirts of Debrecen. This is the authentic Hungarian Plain without any notable elevations, with unique flora and fauna, natural phenomena (e.g. the Fata Morgana), and ancient animal husbandry traditions. The region is unmatched in Europe, no matter whether one considers its natural endowments or its historic and ethnographic traditions. A very lovely part of Debrecen is the "Nagyerdő" ("The Great Forest"), which is a popular holiday resort. Besides a number of cultural and tourist establishments, luxurious thermal baths and spas, Nagyerdő accommodates the University campus too.
The history of higher education in Debrecen goes back to the 16th century when the College of the Reformed Church was established. The University Medical School of Debrecen has its roots in this spiritual heritage. It was in the year of the millennium of the establishment of Hungary (1896) when the foundation of the present University was decided. The University of Debrecen was established in 1912, initially having four faculties (Faculties of Arts, Law, Medicine and Theology). The University was officially inaugurated by King Charles IV of Hungary on October 23rd, 1918.
The educational activity at the University started in 1924, although the construction of the whole University was completed only in 1932. In 1951 the Faculty of Medicine became a self-contained, independent Medical University for training medical doctors.
The special training of dentists began in 1976. As a further development the University Medical School established the Health College of Nyíregyháza in 1991. In 1993, as part of a nationwide program, the University was given the rights to issue scientific qualifications and new Ph.D. programs were also launched. Several new programs (e.g. the training of molecular biologists, pharmacists, general practitioners) were commenced in the '90s. The Faculty of Public Health was established in 1999, while the Faculty of Dentistry was founded in the academic year 2000/2001.
The architectural and instrumental developments of the University Medical School of Debrecen (UMSD) were completed in several stages. In the '70s, the Theoretical Building and the new building of Dentistry were completed. The second phase of development was the establishment of the new Dialysis Center and the Cardiac Surgery Unit in the early '90s. The next stage was the construction of the 3rd Department of Medicine and various radiological units (PET, linear accelerator, etc.) in the second half of the decade. The Life Science Building and a new library (with lecture halls, reading rooms and 200 computer terminals freely available for the students) were completed in 2006. At present, the Debrecen Building of the Health College is being planned.
The Medical and Health Science Center of the University of Debrecen celebrated the 90th anniversary of its foundation in October 2008 with a highly successful international scientific conference.

Education at the Medical and Health Science Center of the University of Debrecen
Debrecen, the second largest city of Hungary, is situated in Eastern Hungary. Students enrolled in the various programs (e.g. General Medicine, Dentistry, Pharmacy, Public Health, Molecular Biology, etc.) study on a beautiful campus situated in the area called "Great Forest".
The Hungarian Government gives major priorities to the higher education of health sciences in its higher education policy. One of these priorities is to increase the ratio of college level training forms within the Hungarian higher education system. The governmental policy wishes to implement conditions in which the whole health science education system is built vertically from the lowest (post-secondary or certificate) to the highest (PhD-training) levels. In fact, this governmental policy was the reason behind the establishment of the new Health Science Education Center within the Federation of Debrecen Universities (DESZ), based partially on the intellectual resources of the University of Debrecen Medical and Health Science Center. The new programs – with specialized training for paramedics – will help

to correct the balance of the Hungarian labor-market that became rather unsettled in the past few decades.
The Act of Higher Education (1993) has restored the rights of the medical universities to award postgraduate degrees and residency, and permission was also given to license Physicians' procedures. This kind of training required a new structure, a new administrative apparatus, and a suitable training center. The new residency programs were commenced in 1999.
The introduction of the credit system, starting in September 2003, has been mandatory in every Hungarian university, helping the quantitative and qualitative evaluation of the students' achievements. Admission requirements for Hungarian students are defined at national level, and they are applicable for every student wishing to be enrolled into the General Medicine or Dentistry programs.
International students must pass an entrance interview in biology and (depending on their preference) in physics or chemistry. In some special cases it may be possible for the candidates to apply for transfer to higher years on the basis of their previous studies and achievements. International students study in English language, but those fluent in Hungarian may use this language also during their studies. Entrance for certain courses of the Health College is also possible on the basis of a special evaluation (scoring) and an entrance interview.
The syllabuses and classes of all courses correspond to European standards. The total number of contact hours in medical education is over 5,500, which can be divided into three main parts: basic theoretical training (1st and 2nd year), pre-clinical subjects (3rd year) and clinical subjects (4th and 5th year) followed by the internship (6th year). The proportion of the theoretical and practical classes is 30% to 70%; whereas the students/instructors ratio is about 8/1. The first two years of dentistry education are similar to the general medicine program, but the former contains a basic dental training that is followed by a three-year-long pre-clinical and clinical training. Besides the general medicine and dentistry programs, there are several other courses also available, including molecular biology. The various Health College courses include more and more new curricula.
The General Medicine program delivered in English and intended for international students was commenced in 1987; whereas the Dentistry and Pharmacy programs for international students started in 2000 and 2004, respectively. The curriculum of the English language General Medicine program meets all the requirements prescribed by the European medical curriculum, which was outlined in 1993 by the Association of Medical Schools in Europe. Compared to the Hungarian program, the most important differences are:
-Hungarian language is taught,
-More emphasis is laid upon the tropical infectious diseases (as parts of the "Internal Medicine" and "Hygiene and Epidemiology" courses).
Otherwise, the English language curriculum is identical with the Hungarian one. The 6th year of the curriculum is the internship that includes Internal Medicine, Pediatrics, Surgery, Obstetrics and Gynecology, Neurology, and Psychiatry. The completion of these subjects takes at least 47 weeks, although students are allowed to finish them within a 24-month-long period. The successfully completed internship is followed by the Hungarian National Board Examination. Just like the rest of the courses, the internship is also identical in the Hungarian and English programs.
A one-year-long premedical (Basic Medicine) course, which serves as a foundation year, is recommended for those applicants who do not possess sufficient knowledge in Biology, Physics and Chemistry after finishing high school.
After graduation, several interesting topics are offered for PhD training, which lasts for three years. If interested, outstanding graduates of the English General Medicine and Dentistry programs may join these PhD courses ("English PhD-program"). Special education for general practitioners has been recently started and a new system is in preparation now for the training of licensed physicians in Debrecen.

The accredited PhD programs of the Medical and Health Science Center include the following topics:
-Molecular and Cell Biology; Mechanisms of Signal Transduction
-Microbiology and Pharmacology
-Biophysics
-Physiology-Neurobiology
-Experimental and Clinical Investigations in Hematology and Hemostasis
-Epidemiological and Clinical Epidemiological Studies
-Cellular- and Molecular Biology: Study of the Activity of Cells and Tissues under Healthy and Pathological Conditions
-Immunology
-Experimental and Clinical Oncology
-Public Health
-Preventive Medicine
-Dental Research

The PhD-programs are lead by more than 100 accredited, highly qualified coordinators and tutors.

Medical Activity at the University of Debrecen Medical and Health Science Center (UDMHSC)

The UDMHSC is not only the second largest medical school in Hungary, but it is also one of the largest Hungarian hospitals, consisting of 49 departments; including 18 different clinical departments with more than 1,800 beds serving 62,000 inpatients and 670,000 outpatients every year. The UDMHSC is not only the best-equipped institution in the area but it also represents the most important health care facility for the day-to-day medical care in its region (including an adult hemodialysis center, open-heart surgery facilities, kidney transplantation unit, etc.).

The Kenézy Gyula County Infirmary (with some 1,400 beds) is strongly affiliated with the UDMHSC and plays an important role in teaching the practical aspects of medicine. The Department of Obstetrics and Gynecology of the UDMHSC has been an official reference center of the World Health Organization (WHO) for several years. There are also close contacts between the University and other health care institutions, mainly (but not exclusively) in its closer region. The UDMHSC has a Teaching Hospital Network consisting of 10 hospitals in nearby counties.

It is also of importance that the UDMHSC has a particularly fruitful collaboration with the Nuclear Research Institute of the Hungarian Academy of Sciences in Debrecen, allowing the coordination of all activities that involve the use of their cyclotron in conjunction with various diagnostic and therapeutic procedures (e.g. Positron Emission Tomography 'PET').

Scientific Research at the University of Debrecen Medical and Health Science Center

Scientific research is performed both at the departments for basic sciences and at the laboratories of clinical departments. The faculty members of the UDMHSC publish about 600 scientific papers every year in international scientific journals. According to the scientometric data, the UDMHSC is among the 4 best of the more than 80 Hungarian research institutions and universities. Lots of scientists reach international recognition, exploiting the possibilities provided by local, national and international collaborations. Internationally acknowledged research areas are Biophysics, Biochemistry, Cell Biology, Immunology, Experimental and Clinical Oncology, Hematology, Neurobiology, Molecular Biology, Neurology, and Physiology. The scientific exchange program involves numerous foreign universities and a large proportion of the faculty members are actively involved in programs that absorb foreign connections (the most important international collaborators are from Belgium, France, Germany, Italy, Japan, the UK and the USA).

New Facilities at the University of Debrecen Medical and Health Science Center

The development of the UDMHSC has been accelerated in recent years, with the following important results:

-New units have been developed to increase the quality of the medical care (Center for Nephrology, a newly constructed building serving the Cardiology and Heart Surgery Departments, a Kidney Transplantation Unit, a new building for the 3rd Department of Medicine).

-Up to date medical imaging equipments (including X-ray, MRI and PET) are now available for research and diagnostic purposes.

-The internationally acknowledged Gamma Radiosurgery Center of Debrecen allows the application of a unique method for the treatment of neurological deseases - even within one day.

-A Hungarian-Japanese Center for Electron Microscopy has been founded.

-The fiber optic cable computer network of the University is connected to the Internet World Academic Computer System via the metropolitan FDDI network. Students can use up to 30 terminals at the same time in the Education Center, in the Center for Educational Development, and in a number of other departments. There is a continuous development in this area with new Ethernet and ATM networks.

-A new computer center will be established for students, having 40 workstations connected to the Internet in one of the Students' Hostels. The access will be available free of charge for all students of the UDMHSC.

-A new linear accelerator has been purchased for patients requiring radiology treatment.

-New Life Science Building and Library have been built recently.

-A similar project, aimed at the construction of a new building for the Health College Faculty in Debrecen, has been initiated.

-A new building belonging to the Faculty of Dentistry has been built.

-In the frame of the “Augusta Program” – that was launched in 2005 – a center has been established dealing with cardiovascular and tumorous deseases. The primary goal of the program is to reduce the mortality of these severe disorders.

-A new PET/CT equipment started to operate in the UDMHSC in May 2007. This high-tech equipment not only allows easier, earlier, and more precise diagnosis of various tumorous diseases, but it also helps in the early recognition of several neurological and cardiovascular disorders.

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		Gyula Batta Ph.D., D.Sc.
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	Ms.	Éva Juhászné Tóth M.Sc., Ph.D.
	Ms.	Tünde Zita Tóthné Illyés Ph.D.
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Full Professor		Ferenc Joó D.Sc.,M.H.A.Sc.
		Gyula Rábai D.Sc.
Professor Emeritus		György Bazsa D.Sc.
		Mihály T. Beck D.Sc.,M.H.A.Sc.
Associate Professor	Ms.	Katalin Ősz Ph.D.
Assistant Lecturer	Ms.	Réka Gombos M.Sc.
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	Ms.	Nóra Vass M.Sc., Ph.D.
Assistant Lecturer		Péter Bársony M.Sc., Ph.D.
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		György János Kövics M.Sc., Ph.D.
		László Radócz M.Sc., Ph.D.
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		Antal Nagy M.Sc., Ph.D.
PhD Student	Ms.	Rita Földesi M.Sc.
		Gábor Görcsös M.Sc.
		Miklós Varga M.Sc.
Administrator	Ms.	Tünde Szabóné-Asbolt

CHAPTER 7
UNIVERSITY CALENDAR

UNIVERSITY CALENDAR FOR THE MSC IN MOLECULAR BIOLOGY PROGRAM ACADEMIC YEAR 2013/2014

OPENING CEREMONY: 8th September, 2013

REGISTRATION WEEK: 2nd September - 6th September, 2013

1stSEMESTER

Year	Course	Examination Period
1st year	9th September - 20th December, 2013 (15 weeks)	21,23,30 December, 2013 2nd January - 7th February, 2014 (6,5 weeks)

REGISTRATION WEEK: 3rd February - 7th February, 2014

2ndSEMESTER

Year	Course	Examination Period
1st year	10th February - 23rd May, 2014 (15 weeks)	26th May - 11th July 2014 (7 weeks)

CHAPTER 8
CREDIT SYSTEM

ACADEMIC PROGRAM FOR CREDIT SYSTEM

The introduction of the credit system became compulsory in every Hungarian university, including the University of Debrecen by September, 2003. The aim of the credit system is to ensure that the students' achievements can be properly and objectively evaluated both quantitatively and qualitatively.
A credit is a relative index of cumulative work invested in a compulsory, a required elective or a freely chosen subject listed in the curriculum. The credit value of a course is based upon the number of lectures, seminars and practical classes of the given subject that should be attended or participated in (so called "contact hours"), and upon the amount of work required for studying and preparing for the examination(s). Together with the credit(s) assigned to a particular subject (quantitative index), students are given grades (qualitative index) on passing an exam/course/class. The credit system that has been introduced in Hungary meets the standards of the European Credit Transfer System (ECTS). The introduction of the ECTS promotes student mobility, facilitates more effective organization of students' exchange programs aimed at further education in foreign institutions, and allows recognition of the students' work, studies and achievements completed in various foreign departments by the mother institution. Credit-based training is flexible. It provides a wider range of choice, enables the students to make progress at an individual pace, and it also offers students a chance to study the compulsory or required subjects at a different university, even abroad. Owing to the flexible credit accumulation system, the term "repetition of a year" does not make sense any longer. It should be noted, however, that students do not enjoy perfect freedom in the credit system either, as the system does not allow students to randomly include subjects in their curriculum or mix modules. Since knowledge is based on previous studies, it is imperative that the departments clearly and thoroughly lay down the requirements to be met before students start studying a subject.
The general principles of the credit system are the following:

1.Students can be given their degree if, having met other criteria as well, they have collected 120 credits during their studies. Considering the recommended curriculum, this can be achieved in two years (four semesters).

2.According to the credit regulations, students should obtain an average of 30 credits in each semester.

3.The criterion of obtaining 1 credit is to spend 30 hours (including both contact and non-contact hours) studying the given subject.

4.Credit(s) can only be obtained if students pass the exam of the given subject.

5.Students accumulate the required amount of credits by passing exams on compulsory, required elective and freely chosen subjects. Completion of every single compulsory credit course is one of the essential prerequisites of getting a degree. Courses belonging to the required elective courses are closely related to the basic subjects, but the information provided here is more detailed, and includes material not dealt with in the frame of the compulsory courses. Students do not need to take all required elective courses, but they should select some of them wisely to accumulate the predetermined amount of credits from this pool. Finally, a certain amount of credits should be obtained by selecting from the freely chosen courses, which are usually not related to the basic (and thus mandatory) subjects, but they offer a different type of knowledge.

6.58, 19, 7 and 6 credits of the total of 120 credits should be accumulated by completing the compulsory, differentiated professional, oriented elective and freely chosen courses, respectively.
The curriculum in English program corresponds with the curriculum in Hungarian program.

7.The students qualified in molecular biology are required to know the principles of biology, to have general knowledge in the fields of natural sciences and to be familiar with the methods of scientific thinking and problem-solving approach. The competency is based on the content of basic modules and the process of preparation of diploma thesis. Since the target can be reached mainly by collection and evaluation of knowledge, the lectures and seminars are important forms of education.
Besides the acquirement of knowledge, the professionals in molecular biology have to be able to recognize the problems, to elaborate the way of solution, to evaluate and interpret the results. From this respect, the practicals and the laboratory work during the making of diploma thesis offer good possibilities.
Nowadays there is an ever increasing demand for the skills regarding innovative activity, abilities for self-improvement

of practical utilization of own results, and organization of individual activity. It can require some type of non-professional (legal, economical, management) knowledge, which can be achieved also by optional courses.
The students graduated in molecular biology master program know the most important results of molecular biology and the possibilities for their application, the approach and methodological tools of molecular biology, the structure and function of the human body to an extent necessary for acquirement of professional knowledge, the bases of genomics, medical immunology and microbiology, and have general knowledge in pharmacology. The differentiated professional subjects assure the acquirement of professional competencies. These subjects are offered in obligatory or oriented elective form. The topics are processed in lectures and practicals, which guarantee the acquirement of competencies. Considering the institutional characteristics and possibilities, it is warranted that in the given fields the highly qualified staff takes part in the education.

8.The pilot curricula show the recommended pacing of compulsory courses. If these courses are carefully supplemented with credits obtained from the necessary number of required elective and freely chosen courses, students can successfully accumulate the credits required for their degree within 4 semesters.

9.The diploma work is worth 30 credits.
The Degree thesis (dissertation) is a paper written about the individual scientific investigations in the field of molecular biology, which proves the profound knowledge of the student. It has to demonstrate, that the student became familiar with the basis of library and literature use as well as is able to formulate and document own opinion in adequate form, and defend the thesis in a debate taken before a professional committee.

10.Regulations concerning the training of students in the credit system prescribe a minimum amount of credits for certain periods as outlined in the Rules and Regulations for English Program Students.

11.Although Physical Education is not recognized by credits, it have to be completed to get the final degree (see the rules outlined in the Information section about the conditions).

12.Evaluation of the students' achievements needed for grants or applications is described in Rules and Regulations for English Program Students.

13.Further information is available in the Rules and Regulations for English Program Students.

We very much hope that the system of training will contribute to the successful completion of your studies.
We wish you good luck with your university studies.

CHAPTER 9
ACADEMIC PROGRAM FOR CREDIT SYSTEM

Compulsory courses												
1. year												
Subjects	Neptun code	1st semester					2nd semester					Prerequisites of taking the subject
		L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	
Biochemistry of Metabolism	**AO_MBE_ACS01**	30	15		ESE	4						None
Bioinformatics	**AO_MBE_BIE02**						30	30		ESE	3	None
Bioinformatics Practicals	**AO_MBE_BIG02**								15	AW5	1	together with Bioinformatics
Biophysics	**AO_MBE_BIF01**	30			ESE	3						None
Biostatistics	**AO_MBE_BST02**						15			ESE	1	None
Cell and Organ Biochemistry	**AO_MBE_SBK02**						30	15	15	ESE	4	Biochemistry of Metabolism
Cell Biology	**AO_MBE_SBI02**						30			ESE	3	None
Human Physiology I.	**AO_MBE_HET01**	30			ESE	3						None
Human Physiology II.	**AO_MBE_HET02**						30			ESE	3	Human Physiology I.
Human Physiology Practicals	**AO_MBE_HEG02**								30	ESE	2	Human Physiology I, together with Human Physiology II
Medical Genome Biology	**AO_MBE_GRB01**	30			ESE	3						None
Medical Genome Biology Practicals	**AO_MBE_GRG01**			45	AW5	2						None
Methods in Molecular Biology	**AO_MBE_MBE01**	30			ESE	3						None
Methods in Molecular Biology Practicals	**AO_MBE_MBG01**								45	ESE	2	Methods of Molecular Biology
Molecular Genetics	**AO_MBE_GEN01**	30		30	ESE	4						None
Molecular Immunology	**AO_MBE_IMM01**	30			ESE	3						None
Physiology of Prokaryotes, Molecular Virology	**AO_MBE_PRO02**						30		15	ESE	4	None
Plant Molecular Biology	**AO_MBE_NBI02**						30	30		ESE	4	None

Compulsory courses												
1. year (continued)												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Problem-solving exercises in Molecular Biology	**AO_MBE_PMF02**								45	AW5	2	together with Radioisotope Techniques in Biomedicine
Radioisotope Techniques in Biomedicine	**AO_MBE_ITE01**	30			ESE	3						None
Radioisotope Techniques In Biomedicine Practicals	**AO_MBE_ITG01**			15	AW5	1						parallel to Radioisotope Techniques in Biomedicine

MSc in Molecular Biology - Specialization Module in Biochemistry-Genomics Required elective courses													
1. year													
		1st semester					**2nd semester**						
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Structure and Function of Macromolecules	**AO_MBE_MMS02**						15		30	ESE	3	Medical Genom Biology

MSc in Molecular Biology - Specialization Module in Biochemistry-Genomics Required elective courses												
2. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Enzymology	**AO_MBE_ENZ03**	15		60	AW5	4						Biochemistry of Metabolism
Gene Expression Regulation – Functional Genomics	**AO_MBE_GES03**	15		30	ESE	3						Medical Genom Biology
Genomic Bioinformatics	**AO_MBE_BGI02**	15		30	ESE	3						Medical Genom Biology, together with Bioinformatics
Proteomics	**AO_MBE_PRO04**						30		30	ESE	4	Structure and Function of Macromolecules

MSc in Molecular Biology - Specialization Module in Biochemistry-Genomics Freely Chosen Courses

Department	Subject	Neptun code	Crd. point	Semester	Nr. of hours	Exam	Prerequisites of taking the subject	Coordinator
Department of Biochemistry and Molecular Biology	**Biochemistry of Apoptosis**	**AO_MBE_ABI03**	3	1	30	ESE	Cell and Organ Biochemistry	Zsuzsa Szondy M.D., Ph.D., D.Sc.
Department of Biochemistry and Molecular Biology	**Biochemistry of Nutrition**	**AO_MBE_TBI03**	3	1	30	ESE	Biochemistry of Metabolism	Zsuzsa Szondy M.D., Ph.D., D.Sc.
Department of Biochemistry and Molecular Biology	**Biotechnology, Recombinant Techniques**	**AO_MBE_BRE04**	3	2	30	ESE	None	Zoltán Balajthy M.Sc., Ph.D.
Department of Biochemistry and Molecular Biology	**Retroviral Biochemistry**	**AO_MBE_REB04**	3	2	30	ESE	Cell and Organ Biochemistry	József Tőzsér M.Sc., Ph.D., D.Sc.
Department of Medical Chemistry	**Biochemistry of Oxidative Stress**	**AO_MBE_OST03**	3	1	30	ESE	Biochemistry of Metabolism	László Virág M.D., Ph.D., D.Sc.
Department of Medical Chemistry	**Bio Inorganic Chemistry**	**AO_MBE_BSZ**	3	1	30	ESE	None	Ferenc Erdődi M.Sc., Ph.D., D.Sc.
Department of Medical Chemistry	**Signalling Pathways in the Cells**	**AO_MBE_SJF03**	3	1	30	ESE	Cell and Organ Biochemistry	Ferenc Erdődi M.Sc., Ph.D., D.Sc.
Department of Medical Chemistry	**Post-translational Modification of Proteins**	**AO_MBE_FPT04**	3	2	30	ESE	Cell and Organ Biochemistry	Ilona Farkas M.Sc., Ph.D.
Department of Medical Chemistry	**Introduction to Research Work**	**AO_MBE_BK403**	1	1	20	ESE	None	Pál Gergely M.Sc., Ph.D., D.Sc., M.H.A.Sc.

MSc in Molecular Biology - Specialization Module in Genetics Required elective courses												
1. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Animal Genetics II.	**AO_MBE_AGE02**						30		15	ESE	3	None
Plant Genetics II.	**AO_MBE_NGE02**						30		15	ESE	3	None

MSc in Molecular Biology - Specialization Module in Genetics Required elective courses												
2. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Human Molecular Genetics	**AO_MBE_HMG04**						30			ESE	3	Molecular Genetics
Microbial Strain Improvement	**AO_MBE_MBT03**	30			ESE	3						Molecular Genetics
Molecular Phylogenetics	**AO_MBE_MFG03**	30	15		ESE	4						Molecular Genetics

MSc in Molecular Biology - Specialization Module in Genetics Freely Chosen Courses								
Department	**Subject**	**Neptun code**	**Crd. point**	**Semester**	**Nr. of hours**	**Exam**	**Prerequisites of taking the subject**	**Coordinator**
Department of Botany	**Plant Cell Biology**	**AO_MBE_NSB03**	2	1	30	ESE	Molecular Genetics	Csaba Máthé M.Sc., Ph.D.
Department of Ecology	**Scientific Communication**	**AO_MBE_TUK03**	4	1	60	ESE	None	
Department of Genetics and Applied Microbiology	**Cell Cycle and Its Regulation**	**AO_MBE_SCS03**	2	1	30	ESE	Molecular Genetics	Ida Gálné Dr. Miklós Ph.D.
Department of Genetics and Applied Microbiology	**Genes and Diseases**	**AO_MBE_GGH03**	2	2	30	ESE	Molecular Genetics	Ida Gálné Dr. Miklós Ph.D.
Department of Human Genetics	**Genetics of Prokaryotes**	**AO_MBEPG02**	3	2	45	ESE	Molecular Genetics	Sándor Biró M.Sc., Ph.D., D.Sc.

MSc in Molecular Biology - Specialization Module in Molecular Agrobiology Required elective courses												
2. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Food Biochemistry	**AO_MBE_EBK03**	30		15	ESE	3						Cell and Organ Biochemistry
Soil Biology	**AO_MBE_TBI03**	30		15	ESE	3						Physiology of Prokaryotes, Molecular Virology

MSc in Molecular Biology - Specialization Module in Molecular Agrobiology Freely Chosen Courses								
Department	**Subject**	**Neptun code**	**Crd. point**	**Semester**	**Nr. of hours**	**Exam**	**Prerequisites of taking the subject**	**Coordinator**
Department of Animal Breeding	**Experimental Design and Evaluation**	**AOMBKIS3**	2	1	30	ESE	None	István Komlósi M.Sc., D.Sc.
Department of Botany	**Plant Microtechniques I.**	**AO_MBE_NMI02**	2	2	30	ESE	None	Csaba Máthé M.Sc., Ph.D.
Department of Botany	**Plant Microtechniques II.**	**AO_MBE_NMT03**	2	1	30	ESE	Plant microtechniques I.	Márta M-Hamvas M.Sc., Ph.D.
Institute of Food Science, Quality Assurance and Microbiology	**PCR in Mycology**	**AO_MBE_PCR05**	2	2	30	ESE	Cell and Organ Biochemistry	Erzsébet Karaffa Ph.D.
Institute of Plant Protection	**Plant Pathology**	**AO_MBE_NBK04**	2	2	30	ESE	Plant Molecular Biology	György János Kövics M.Sc., Ph.D.
Institute of Plant Protection	**Agricultural Mycology**	**AO_MBE_MMI03**	3	1	45	ESE	None	György János Kövics M.Sc., Ph.D.

MSc in Molecular Biology - Specialization Module in Immunology, Cell- and Microbiology Compulsory courses												
1. year												
		1st semester					2nd semester					
Subjects	Neptun code	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	Prerequisites of taking the subject
Physical Principles of Techniques Used in Cell Biology	**AO_MBE_SBM02**						30			ESE	2	Cell Biology

MSc in Molecular Biology - Specialization Module in Immunology, Cell- and Microbiology Required elective courses												
1. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Cell Biology Practice	**AO_MBE_SBG02**								15	AW5	1	together with Cell Biology
Experimental Data Processing	**AO_MBE_MAF02**						15			ESE	1	together with Bioinformatics
Immunological Methods in Molecular Biology	**AO_MBE_IME02**						15			ESE	2	Molecular Genetics
Immunological Methods in Molecular Biology Practicals	**AO_MBE_IMG02**								15	AW5	1	together with Immunological Methods in Molecular Biology
New System Biology Paradigms in Immunology	**AO_MBE_UPI02**							30		ESE	3	Molecular Genetics

MSc in Molecular Biology - Specialization Module in Immunology, Cell- and Microbiology Required elective courses												
2. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Cell Biology Elucidated Pathophysiologic Processes	**AO_MBE_SBP03**	15			ESE	1						Cell Biology
Cytogenetics	**AO-MBE-CGE03**	30			ESE	3						Molecular Genetics
Cytogenetics Practicals	**AO-MBE-CGG03**			30	ESE	1						together with Cytogenetics
Fluorescence Experimental Methods	**AO_MBE_FUM03**	30			ESE	2						Molecular Genetics
Human Pathogenic Bacteria	**AO_MBE_HBE03**	30			ESE	2						Physiology of Prokaryotes, Molecular Virology
Human Pathogenic Bacteria Practicals	**AO_MBE_HBG03**			15	AW5	1						together with Human Pathogenic Bacteria
Human Pathogenic Viruses	**AO_MBE_HBE04**						30			ESE	2	Physiology of Prokaryotes, Molecular Virology
Human Pathogenic Viruses Practical	**AO_MBE_HBG04**								15	AW5	1	together with Human Pathogenic Viruses
Impaired Signal Transduction in the Immune System	**AO_MBE_ITZ03**	15			ESE	2						Molecular Genetics

MSc in Molecular Biology - Specialization Module in Immunology, Cell- and Microbiology Freely Chosen Courses								
Department	**Subject**	**Neptun code**	**Crd. point**	**Semester**	**Nr. of hours**	**Exam**	**Prerequisites of taking the subject**	**Coordinator**
Department of Immunology	**Basis of Conventional and Biological Immunotherapies**	**AO_MBE_HBI03**	2	1	30	ESE	None	Árpád Lányi M.Sc., Ph.D.
Department of Immunology	**Transgenic and KO Technologies in Molecular Biology**	**AO_MBE_TGK03**	1	1	15	ESE	Molecular Immunology	Árpád Lányi M.Sc., Ph.D.
Department of Medical Microbiology	**Human Pathogenic Eukaryotic Microorganisms**	**AO_MBE_PEM02**	3	2	45	ESE	Physiology of Prokaryotes, Molecular Virology	László Majoros M.D., Ph.D.
Department of Medical Microbiology	**Sexually Transmitted Diseases,Congenital and Perinatal Infections**	**AO_MBE_NEM04**	1	2	15	ESE	Physiology of Prokaryotes, Molecular Virology	József Kónya M.D., Ph.D.
Department of Medical Microbiology	**Traveller's Diseases**	**AO_MBE_UFE04**	1	2	15	ESE	Physiology of Prokaryotes, Molecular Virology	Gábor Kardos M.D., Ph.D.
Department of Medical Microbiology	**Zooneses**	**AO_MBE_ZOO04**	1	2	15	ESE	Physiology of Prokaryotes, Molecular Virology	Judit Szabó M.D., Ph.D.
Department of Medical Microbiology	**Pathomechanism and Prevention of Infectious Diseases**	**AO_MBE_FBP03**	3	1	30	ESE	None	György Veress M.Sc., Ph.D.
Department of Microbial Biotechnology and Cell Biology	**Physiology and Stress Responses of Microorganisms and Fungi I.**	**AO_MBE_MGF03**	3	1	45	ESE	Physiology of Prokaryotes, Molecular Virology	István Pócsi Ph.D.
Department of Microbial Biotechnology and Cell Biology	**Physiology and Stress Responses of Microorganisms and Fungi II.**	**AO_MBE_MGF04**	3	2	30	ESE	Physiology of Prokaryotes, Molecular Virology	István Pócsi Ph.D.
Department of Physiology	**Intracellular Calcium and Other Signaling Mechanisms**	**AO_MBE_ICK02**	3	2	30	ESE	Human Physiology I.	László Csernoch M.Sc., Ph.D., D.Sc.

MSc in Molecular Biology - Specialization Module in Bioanalytics Required elective courses												
1. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Evaluation of measurements: Mathematical Methods	**AO_MBE_MER02**						15	30		ESE	3	None

MSc in Molecular Biology - Specialization Module in Bioanalytics Freely Chosen Courses								
Department	**Subject**	**Neptun code**	**Crd. point**	**Semester**	**Nr. of hours**	**Exam**	**Prerequisites of taking the subject**	**Coordinator**
Department of Physical Chemistry	**Protein Crystallography**	**AOMBRDV2**	3	2	30	ESE	Biochemistry of Metabolism	Attila Bényei Ph.D.

MSc in Molecular Biology - Specialization Module in Medical Biology-Pharmacology Required elective courses												
1. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Advanced Methods in Neurobiology	**AO_MBE_MNB02**						30		15	ESE	3	None
Human Pharmacology	**AO_MBE_HFA02**						45	15		ESE	4	None

MSc in Molecular Biology - Specialization Module in Medical Biology-Pharmacology Required elective courses												
2. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Chemical Basics of Drug Effects	**AO_MBE_G4H03**						30			ESE	3	Human Pharmacology
Functional Neuroanatomy	**AO_MBE_FNA04**						30		30	ESE	3	None
Homeostasis	**AO_MBE_HOM04**						25			ESE	3	Human Physiology II.
Molecular Neurobiology	**AO_MBE_MNB04**						30			ESE	3	Human Physiology II.

MSc in Molecular Biology - Specialization Module in Medical Biology-Pharmacology Freely Chosen Courses								
Department	**Subject**	**Neptun code**	**Crd. point**	**Semester**	**Nr. of hours**	**Exam**	**Prerequisites of taking the subject**	**Coordinator**
Department of Anatomy, Histology and Embriology	**Clinically Oriented Anatomy of the Brainstem**	**AO_MBE_AFA04**	2	2	16	ESE	Functional Neuroanatomy	Klára Matesz M.D.,Ph.D.,D.Sc.
Department of Anatomy, Histology and Embriology	**Human Histology and Embryology I.**	**AO_MB_HSF02**	0	2	60	ESE	Cell Biology	Miklós Antal M.D., Ph.D., D.Sc.
Department of Anatomy, Histology and Embriology	**Human Histology and Embryology II.**	**AO_MBE_HSF03**	4	1	75	ESE	Human Histology and Embryology I.	Miklós Antal M.D., Ph.D., D.Sc.
Department of Anatomy, Histology and Embriology	**Selected problems of the neural control: Modelling of single neurons and neural networks**	**AO_MBE_ISZ02**	1	2	12	ESE	Functional Neuroanatomy	Ervin Wolf M.Sc., Ph.D.
Department of Anatomy, Histology and Embriology	**Nociceptive sensory information processing at the level of the spinal cord in health and disease**	**AO_MBE_ NEH04**	3	2	30	ESE	Functional Neuroanatomy	Miklós Antal M.D., Ph.D., D.Sc.
Department of Anatomy, Histology and Embriology	**Functional anatomy of the visual system**	**AO_MBE_LFA04**	1	2	16	ESE	Functional Neuroanatomy	Zoltán Kisvárday M.Sc., Ph.D., D.Sc.
Department of Anatomy, Histology and Embriology	**Histochemistry, Histotechniques**	**AO_MBE_HIS02**	3	2	60	ESE	Cell Biology	László Módis M.D., Ph.D., D.Sc.
Department of Pharmacology and Pharmacotherapy	**Pharmacology of System of Organs**	**AO_MBE_KIF03**	3	1	30	ESE	Human Physiology II.	Ilona Benkő M.D., Ph.D.
Department of Pharmacology and Pharmacotherapy	**Cancer Chemotherapy**	**AO_MBE_DKT04**	2	2	15	ESE	Molecular Genetics	Ilona Benkő M.D., Ph.D.
Department of Pharmacology and Pharmacotherapy	**Pharmacology of Central Nervous System**	**AO_MBE_KIF04**	1	2	15	ESE	None	Ilona Benkő M.D., Ph.D.
Department of Physiology	**Cardiorespiratory Physiology**	**AO_MBE_CRE03**	2	1	30	ESE	Human Physiology I.	Tamás Bányász M.D., Ph.D.

MSc in Molecular Biology - Specialization Module in Medical Biology-Pharmacology Freely Chosen Courses								
Department	**Subject**	**Neptun code**	**Crd. point**	**Semester**	**Nr. of hours**	**Exam**	**Prerequisites of taking the subject**	**Coordinator**
Department of Physiology	**Regulatory role of the cell membrane in Physiological and Pathological conditions**	**AO_MBE_SMS04**	3	2	20	ESE	Human Physiology I.	Péter Szentesi M.Sc., Ph.D.
Department of Physiology	**Modelling of Physiological Processes**	**AO_MBE_EFM04**	3	2	30	ESE	Human Physiology II.	Péter Szentesi M.Sc., Ph.D.
Department of Physiology	**Neuroendocrine Regulation of Feeding and Energy Balance**	**AO_MBE_NES03**	2	1	30	ESE	Human Physiology II.	Tamás Bíró M.D.,Ph.D.,D.Sc.

MSc in Molecular Biology - Specialization Module in Evolutionary Biology Required elective courses												
1. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Evolutionary Biology	**AO_MBE_EVB02**						45			ESE	4	Medical Genom Biology
Molecular Ecology	**AO_MBE_MOK02**						30	15		ESE	3	None

MSc in Molecular Biology - Specialization Module in Evolutionary Biology Required elective courses												
2. year												
		1st semester					2nd semester					
Subjects	**Neptun code**	L	S	P	Exam	Crd.	L	S	P	Exam	Crd.	**Prerequisites of taking the subject**
Behavioural Ecology	**AO_MBE_VIO04**						30			ESE	3	Molecular Ecology
Deterministic and Stochastic Models of Evolution	**AO_MBE_DET03**	15	15		ESE	2						None
Molecular Biogeography and Phylogeography	**AO_MBE_BGF03**	30	15		ESE	4						Medical Genom Biology
Molecular Evolution	**AO_MBE_MEV03**	30			ESE	3						Evolutionary Biology

MSc in Molecular Biology - Specialization Module in Evolutionary Biology Freely Chosen Courses								
Department	**Subject**	**Neptun code**	**Crd. point**	**Semester**	**Nr. of hours**	**Exam**	**Prerequisites of taking the subject**	**Coordinator**
Department of Ecology	**Biodiversity**	**AO_MBE_BID03**	3	1	45	ESE	None	Béla Tóthmérész Ph.D., D.Sc.
Department of Evolutionary Zoology and Human Biology	**Phylogeny of the Animal Kingdom**	**AO_MBE_AFI02**	3	2	45	ESE	None	
Department of Evolutionary Zoology and Human Biology	**Evolutionary Genetics**	**AO_MBE_EVB**	4	1	45	ESE	Molecular Genetics	
Department of Human Genetics	**Methodology in Molecular Genetics**	**AO_MBE_MGM03**	3	1	45	ESE	Molecular Genetics	Sándor Biró M.Sc., Ph.D., D.Sc.
Department of Microbial Biotechnology and Cell Biology	**Evolution of Microbes**	**AO_MBE_MEV03**	2	1	30	ESE	Physiology of Prokaryotes, Molecular Virology	

CHAPTER 10
ACADEMIC PROGRAM FOR THE 1ST YEAR

Department of Biochemistry and Molecular Biology

Subject: **BIOCHEMISTRY OF METABOLISM**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**
Seminar: **15**

1st week:
Lecture: The biology of the mitochondria I. Mitochondrial transport. The processes and regulation of citric acid cycle and oxidative phosphorylation.

2nd week:
Lecture: The biology of the mitochondria II. Oxidative phosphorylation 2. Anaplerotic reactions. The mitochondrial genome - maintenance and mutations.

3rd week:
Lecture: Carbohydrate metabolism I. Basic metabolic pathways, tissue-specific regulation of carbohydrate metabolism.

4th week:
Lecture: Carbohydrate metabolism II. Inherited diseases of carbohydrate metabolism. Biochemistry of diabetes.

5th week:
Lecture: Lipid metabolism I. Transport and processing of lipids in the digestive track and in the circulation. Covalent lipid-protein interactions, lipoprotein complexes. Synthesis and degradation of triacyl glycerols.

6th week:
Lecture: Lipid metabolism II. Metabolic changes during the well-fed state and during starvation. Ketone bodies. The mevalonate pathway. Synthesis of steroid hormones, bile acids, eicosanoids. Lipid peroxidation. Vitamin D metabolism.

7th week:
Lecture: Lipids in health and disease. Cholesterol synthesis, transport, storage and efflux - processes, regulatory mechanisms, drug treatment. The LDL receptor. Obesity and metabolic syndrome.

8th week:
Lecture: Nutrition: Vitamins.
Self Control Test (Topics of week 1-7.)

9th week:
Lecture: Protein structure I. Fundamentals of protein structure, determining the macromolecular structure of proteins. Hierarchy of protein structures, primary, secondary, tertiary, quaternary structures. Characteristics of alpha helices and beta sheets. Schematic representation of secondary structures, topological diagrams.

10th week:
Lecture: Protein structure II. Intrinsically disordered proteins.

11th week:
Lecture: Amino acid metabolism I. Production and utilization of the intracellular amino acid pool. Exogenous and endogenous sources of amino acids. Common reactions of amino acid metabolism: the fate of nitrogen. Production and efflux of ammonia.

12th week:
Lecture: Amino acid metabolism II. Inter-organ nitrogen transport. Processes and regulation of the urea cycle. C1-transfer, transmethylation, monooxygenation and dioxygenation reactions. Diseases of amino acid metabolism.

13th week:
Lecture: Nucleotide metabolism I. The nucleotide pool. Digestion and absorption of nucleotides. De novo synthesis of purine nucleotides, regulation, salvage reactions.

14th week:
Lecture: Nucleotide metabolism II. De novo synthesis of pyrimidine nucleotides, regulation. Diseases of nucleotide metabolism. Antiviral and antitumor effect of nucleoside analogs.

15th week:
Lecture: Summary, consultation.
Self Control Test (Topics of week 8-14.)

Requirements

Requirements for the written exam:
Participation in the seminars and in the obligatory lectures. Only one absence is accepted from the obligatory lectures, and three absences are accepted from the seminars, in case of more absences students will not be permitted to take the written exam.
Course content:
Topics of metabolism presented at the lectures and discussed during the seminars (lecture slides are available at the http://bmbi.med.unideb.hu web site, username and password are provided at the beginning of the semester). At the seminars the lectures of the previous week and new scientific information connected to the lectures will be discussed with the seminar teacher.
Self-control tests: (not obligatory) During the semester students may choose to write two self-control tests addressing the curriculum of the lectures and seminars. The self-control tests consist of single-choice and multiple-choice test questions, and by writing the both tests a total of maximum 40 points can be collected. If the combined score of the two tests is above 60% of the total score, the points can be added as bonus points to the end-of-semester exam test score.
Scientific essay:(not obligatory) should be a summary of one or more scientific papers (not reviews!), based on the newest scientific information connected to the material of the lectures (3-6 pages). The scientific papers should be approved beforehand by the seminar teacher. Depending on the quality of the essay, a maximum of 4 bonus points can be awarded. Bonus points earned by scientific essay can also be added to the exam test score. Essay submission deadline is announced at the beginning of the semester.
Presentation: (not obligatory): students may present a scientific paper from one of the lecture topics to the seminar teacher. Depending on the paper, up to 3 students may work together on the presentation. The scientific papers should be approved beforehand by the seminar teacher. Depending on the quality of the presentation, a maximum of 5 bonus points can be awarded. Bonus points earned by the presentation can also be added to the exam score.
Grading: Grades will be offered based on the written examination during the exam period. The written exams consist of single-choice and multiple-choice test questions and of essay questions - a maximum of 100 points can be collected. If the exam test score is 60 points or above, bonus points earned during the semester can also be added to it. The student's performance will be assessed on a five-grade scale. Pass (grade 2): 60-69,5 points; satisfactory (grade 3): 70-79,5 points; good (grade 4): 80-89,5 points; excellent (grade 5): 90-100 points. Students may take one improvement exam per exam period.

Department of Biophysics and Cell Biology

Subject: **BIOPHYSICS**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Introduction. Electromagnetic waves , the properties of light (interference, photoelectric effect, photon theory). Wave-particle duality, Heisenberg uncertainty principle.

2nd week:
Lecture: Fluorescence spectroscopy, application of fluorescence techniques.

3rd week:
Lecture: Lasers and their application in medicine.

4th week:
Lecture: Physical properties of sound, ultrasound, Doppler principle.

5th week:
Lecture: Nuclear physics (nuclear binding energy), radioactivity, law of radioactive disintegration, radioactive series.

6th week:
Lecture: Radiation biophysics: target theory, direct and indirect action of radiation. Dosimetry. Biological effects of radiation.

7th week:
Lecture: Principles of tomographic methods, PET and SPECT. Principles of Computer Tomography (CT).

8th week:
Lecture: Free enthalpy, chemical potential.
Thermodynamic probability, Brownian motion, osmosis.

9th week:
Lecture: The structure of biological membranes. Membrane transport.

10th week:
Lecture: Resting potential, action potential, and electrical excitability. Measurement of membrane potential.

11th week:
Lecture: The physical background of ECG and EEG.

12th week:
Lecture: The human eye. Photoreceptors. The molecular mechanism of vision.

13th week:
Lecture: Fluid mechanics, blood circulation.

14th week:
Lecture: Flow cytometry and its application in medicine.

15th week:
Lecture: Sedimentation methods, electrophoresis, isoelectric focusing, blotting techniques.

Requirements

Aim of the course: To provide knowledge on the physical processes in the living systems. To give a solid theoretical and practical background for physical methods used in biological/biomedical sciences, including modern spectroscopic, microscopic and imaging techniques.

Short description of the course: Basic principles of atomic and nuclear physics. Radiation biophysics, application of radiooactive isotopes in biological sciences. X-ray crystallography. Fluorescence and absorption spectroscopy, lasers. Microscopic techniques, including advanced optical and non-optical microscopes (e.g. confocal laser scanning microscopy, atomic force microscopy). Flow cytometry and cell separation. Sedimentation and electrophoretic methods. Basic principles of physical processes in living organisms (microscopic and macroscopic transport, membrane transport, bioelectric phenomenon in cell and organ level, biophysics of the senses, fluid dynamics). Ultrasound, nuclear magnetic resonance. Imaging techniques (X-ray, computer tomography, magnetic resonance imaging, positron emission tomography, photon emission computer tomography, ultrasound imaging) are covered as well.

Compulsory reading: Medical Biophysics (Editors.: S. Damjanovich, J. Fidy, J. Szöllősi, Medicina, Budapest, 2009, ISBN: 978-963-226-127-0)
Educational material published on the web page of the Department.

Web page of the Department: http://biophys.med.unideb.hu/en

Exam: Oral exam during the exam period after the 1st semester.

1. Lectures: Attendance to lectures is not compulsory but emphatically recommended. All material covered in lectures is an integral part of the subject and therefore included in the self-control tests and the final exam. Some new concepts and ideas are discussed in the lectures only and are not present in the textbook.
2. Seminars: No seminars are included in the course, however, it is recommended to attend the seminars of the medicine students, which might aid preparation for the exam.
3. Practicals: There are no practicals included in the course.
4. In order to get exemption from the biophysics course the student has to write an application to the Educational Office. The Department of Biophysics and Cell Biology does not accept such applications. The following documents have to be submitted: 1. application with an explanation why the student thinks that he/she is eligible for an exemption; 2. certificates about the courses the student has taken; 3. a reliable description of the curriculum of the courses taken. An application is either rejected or accepted and exemption granted, or in most cases, students applying for an exemption will be examined by the Biophysics Chairman before granting an exemption. Applicants will be notified by the Department whether they have to take such an examination.
5. Conditions for signing the lecture book: no special requirements.
6. Self-control tests: There will be 2 self-control tests (SCT) during the semester (week 7 and week 12). None of the SCTs are obligatory. Each SCT will be graded (0-100 %, 0% for absence) and the results of the two SCTs will be averaged (Xave). The missed test will be counted as 0% in the average. Missed SCTs cannot be made up at a later time. Based on the written tests students may be offered the following grades:

55-64.99: pass (2)
65-74.99: satisfactory (3)
75-84.99: good (4)
85-100: excellent (5)

7. Final Examination (FE): Students have three chances (A,B,C) for passing the biophysics final exam in the winter

exam period after the semester in which the course was taken. Students take an oral exam, where two questions chosen from the topic list (provided on the departmental website) at random should be answered. In order to complete the exam successfully students need to get pass (2) for both questions. Students are exempted from the FE exam if the grade offered based on the self-control tests is accepted by the student (see point 6.)

8. Rules for calculator usage during self-control tests and the final examination: In order to ensure a fair evaluation, to avoid disturbances in the testing room, and to protect the security of the test material the following types of calculators are NOT permitted:

- calculators with built-in computer algebra systems (capable of simplifying algebraic expressions)
- pocket organizers, handheld or laptop computers
- any device capable of storing text. Calculators with a typewriter keypad (so-called QWERTY devices), electronic writing pads and pen-input devices are not allowed either. Calculators with letters on the keys (e.g. for entering hexadecimal numbers or variable names) are permitted as long as the keys are not arranged in QWERTY format.
- Calculators or other devices capable of communicating with other devices
- Calculators built into wireless phones
- Calculators with paper tape or models that make noise

In general, students may use any four-function, scientific or graphing calculator except as specified above. However, we reserve the right to prohibit the usage of ANY type of calculator, computer and data storage and retrieval device during some tests if no calculations or only very simple calculations are necessary. Sharing calculators during tests is not allowed, and the test proctor will not provide a calculator.

9. Information for repeaters

- repeating the course means attending the lectures
- according to the relevant rules (point 6) self-control tests may be written and grade may be offered again
- the results of the self-control tests written in the failed semester are lost

Further information: Zsolt Fazekas, Ph.D., manager of education, Dept. of Biophysics and Cell Biology
E-mail: biophysedu@med.unideb.hu
Office hours: The location and time of office hours are shown in the News section of the Department's web page.

Department of Human Genetics

Subject: **MEDICAL GENOME BIOLOGY**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Introduction into genomics. Nanotechnology in medicine.

2nd week:
Lecture: The technology of DNA sequencing. introduction into evolutionary genome biology.
Practical: General information about the subject.

3rd week:
Lecture: Whole genome sequencing. Significance, examples, databases.
Practical: Preparatory class on sequence alignments.

4th week:
Lecture: Variability of the human genome. New generation sequencing.
Practical: Sequence alignments.

5th week:
Lecture: Biostatistics in global genome analysis.
Practical: Preparatory class on databases.

6th week:
Lecture: Global proteome analysis.
Practical: Databases.

7th week:
Lecture: Analysis of protein sequences and structures. Protein databases.
Practical: Preparatory class on gene expression analysis.

8th week:
Lecture: Global analysis of gene expression.
Practical: Gene expression analysis.

9th week:
Lecture: Gene and proteome profiling in the diagnostics.
Practical: Preparatory class on polymorphisms.

10th week:
Lecture: Applied genome analysis in drug research.

Practical: DNA polymorphisms I.

11th week:
Lecture: Biomarkers in diagnostics. History of genome science, biotechnology, philosophical aspects.
Practical: DNA polymorphisms II.

12th week:
Lecture: Antibody-based proteomics in cancer diagnostics.
Practical: Preparatory class on genome-browsers.

13th week:
Lecture: Gene maps and polygenic diseases.
Practical: Genome browsers.

14th week:
Lecture: Integrative biology, genome-scale information.
Practical: Consultation.

15th week:
Lecture: Genomics of complex diseases.
Practical: Genomics of complex diseases.

Requirements

The program consists of lectures and seminars. Attendance of lectures is important, because the material which is required at the examination is presented here. Therefore, participation on at least 50 % of the lectures is compulsory. If the number of absences exceeds 50 % of the lectures the signature will be rejected. Attendance at the seminars is also important. If the student misses more than 2 seminars, he or she will have to take a test ("labtest") to qualify for the signature. If the student has more than 4 absences from the seminars, the signature will be rejected and the semester must be repeated. End of semester examination: 15-20 short essay questions are given to each student. Grading of the papers is the following: 0-49,99 %: fail (1), 50-59,99 % pass (2), 60-69,99 %: satisfactory (3), 70-79,99 % good (4), 80-100 %: excellent (5). Academic advisor: Professor László Takács, laszlo.takacs@biosys-intl.com Course coordinator: Dr. András Penyige, penyige@med.unideb.hu

Department of Human Genetics

Subject: **MEDICAL GENOME BIOLOGY PRACTICALS**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Practical: **45**

Department of Human Genetics

Subject: **MOLECULAR GENETICS**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**
Practical: **30**

1st week:
Lecture: Introduction into molecular genetics. Organization of genetic material in pro- and eukaryotic cells.
Practical: Methods of study, required and advised readings. Laboratory safety in the laboratory. Nucleus and chromatin. Cell division.

2nd week:
Lecture: Classical and molecular genetics. Patterns of single gene inheritance. Mendel's 1st law. Multiple alleles. Dominance and recessiveness in the phenotype and at the molecular level. Genetic polymorphisms I. X-linked inheritance. Mendel's 2ndlaw, and the meiosis. Linkage and recombination. Genetic mapping.
Practical: Seminar on classical genetics.

3rd week:
Lecture: Gene interactions. Variations of gene expression. The LOD score. Non-mendelian inheritance. Mutations of mitochondrial genes.
Practical: Human single-gene disorders and traits. Pedigree analysis. Problem solving in classical genetics (homework).

4th week:
Lecture: Genetic polymorphisms II. Genetics of blood groups. Genetic polymorphisms III. The major histocompatibility complex. DNA polymorphisms: SNP, RFLP, micro- and mini satellites, copy number variations.
Practical: Evaluation of crossing experiments. Problem solving in genetics.

5th week:
Lecture: Inheritance of quantitative and complex traits. Genetic polymorphisms IV. From pharmacogenetics to pharmacogenomics.
Practical: Seminar in cytogenetics. Evaluation of a karyogram (homework). 1st test in extra time.

6th week:
Lecture: The use of modern genetics in clinical diagnostics. Genetics of folate, the fetus-protecting vitamin. Ecogenetics.
Practical: Gene structure and function. Changes in genetic information. Molecular genetics of human diseases (homework).

7th week:
Lecture: Cytogenetics I. Classical karyotyping. Numerical chromosomal abnormalities. Cytogenetics II. Abnormalities of sex chromosomes. Structural chromosomal abnormalities. Molecular cytogenetics. Interphase cytogenetics.
Practical: Regulation of gene expression. Bacterial genetics.

8th week:
Lecture: Mutation and repair. Ames test. Dynamic mutations.
Practical: Developmental genetics.

9th week:
Lecture: Population genetics I. The Hardy-Weinberg law. Population genetics II. The genetic basis of evolution.
Practical: Oncogenes and tumor suppressors.

10th week:
Lecture: Gene structure and function. The expression of the genetic information. The genetic code.
Practical: Population genetics. Problem solving in population genetics (homework). 2nd test in extra time.

11th week:
Lecture: Bacterial genetics. Life cycle of bacteriophages. Restriction, transduction, transformation, conjugation, plasmids Regulation of gene expression in prokaryotes.
Practical: Genetic complementation. The gene concept.

12th week:
Lecture: : Structure and expression of eukaryotic gene. Regulation of gene expression in eukaryotes. The immunoglobulin genes. The molecular genetics of cell cycle.
Practical: Demonstration of the X-chromatin. Demonstration of mammalian chromosomes.

13th week:
Lecture: Epigenenetics. Imprinting. Uniparental disomy. Mobile genetic elements.
Practical: Detection of human DNA polymorphism by polymerase chain reaction.

14th week:
Lecture: The genetic role of RNA. Developmental genetics.
Practical: Electrophoresis of PCR product. Transformation of E. coli. 3rd test in extra time.

15th week:
Lecture: Medical applications of gene technology. Result of the human genome program.
Practical: Induction of beta-galactosidase in E. coli cells.

Requirements

Concerning attendance, the rules laid out in the Educational and Examination Regulations of the University are clear. The Department must strictly adhere to them. Attendance at lectures is highly recommended since new concepts covered by the lectures only (and not present in the textbook) are part of the required material and included in the mid-term tests and final exam. The presence of students at all of the laboratory practices and seminars is obligatory and will be recorded. **Students are responsible for signing the list of attendance.** The head of the department refuses to sign the student's Lecture Book for the semester's course-work in the case of over four weeks of absence, even if the student has an acceptable excuse.
If the student is absent from more than two practices or seminars, the semester will be accepted only if he/she passes an examination based on the material covered by the laboratory classes/seminars of the semester ("labtest"). Students have to take notes during lab classes and seminars. The notes are occasionally inspected and signed by the instructors. If 3 or more laboratory or seminar notes are missing, the student must take a "labtest" to qualify for the signature of the lecture book.
The lab notes for the experiments should contain the followings:
Part made at home during the preparation:
1. The title of the experiment
2. The basic principle of the experiment
3. Description of the used method(s)
Part that should be made not later than next week lab:
4. The results of the experiment
5. Conclusions drawn from the experiment
The lab notes for seminars should contain the followings:

These must be prepared before the seminar:
1 The major topics discussed during the seminar
2 Short description of 10 keywords of the discussed topics
If these are not prepared the lab instructor dismisses the student from the class.
Missed laboratory classes may only be made up for in the classes with other groups during the same week. For a written permission to make up a missed laboratory class please consult professor Biró, the academic advisor. Without his written permission students are not accepted for make up classes.
During the semester there will be **three self-control tests** offered in the 5th, 10th and 14th weeks. The questions include multiple choice and short essay questions, figures, pedigrees, definitions, problems, etc. The questions are selected from a question bank that will be published on the departmental home page (except the multiple choice questions). Based on the % average of the **three tests** a final grade will be offered according to the next table:
60.00 – 64.99 % pass(2)
65.00 – 74.99 % satisfactory (3)
75.00 – 84.99 % good (4)
85.00 – 100 % excellent (5)
Attendance of at least two of the tests is obligatory and **a condition for signing your lecture book**. Those students who want a better mark have to take the regular end of semester "A" exam. The result of this ESE is binding, it can be better, the same or worse than the offered mark. Students with lower achievement than 60 % should take the regular ESE.
Rules concerning repeaters:
Attendance of labs and seminars for those repeaters who have a signed lecture book from previous years is not compulsory. They can take the three midterm tests in order to qualify for an offered grade based on these tests, or they take the regular exam at the end of the semester.
Exemption requests:
Applications for exemption from the course (based on previous studies at other universities) should be submitted during the **first week** of the semester through the admission's office. **Requests are not accepted after that deadline! Exemptions are granted only if you pass a simple test (knowledge test). The passing limit is 50%.**
End of Semester Exam (regular assessment of your course work):
There will be a written examination at the end of the semester (ESE) that covers all the material of the semester taken in the lectures, seminars, laboratory practices and required parts of the textbook (for a detailed list see the University Bulletin). The examination questions include multiple choice and short essay questions, figures, definitions, etc.
As a first task of the examination every student receives 10 basic questions. You have to answer correctly at least 8 of them to qualify for the exam. If you cannot answer correctly the required minimum number of questions your exam is considered unsuccessful. You have to pass this basic question exam only once in a semester. If you have to repeat the semester, you have to repeat the basic question exam, too. The ESE marks are based on the student's performance, expressed in percentage (%) as shown in the table below:

Percentage (%) Mark
0 - 49.99 fail (1)
50.00 - 64.99 pass (2)
65.00 - 74.99 satisfactory (3)
75.00 - 84.99 good (4)
85.00 - 100 excellent (5)
The percentage values include the student's performance at the ESE plus the bonus percentage they have obtained by taking the three mid-semester tests.
The following table shows the bonus percentage based on the average result of the three mid-semester tests. Absence counts as 0%.

Average of the 3 tests (%)	Bonus %
0 - 49.99	0
50.00 - 53.99	1
54.00 - 57.99	2
58.00 - 61.99	3
62.00 - 65.99	4
66.00 - 69.99	5
70.00 - 73.99	6
74.00 - 77.99	7
78.00 - 81.99	8
82.00 - 85.99	9
86.00 - 100	10

Further bonus points (**1 point each**) are given for the timely and correct completion of the following midterm home-works:
Problem solving in genetics
Analysis of human karyograms
Use of databanks through the Internet
Problem solving in population genetics
Only those home works are accepted for evaluations which are turned in within one week after the students receive them. The submission of the home-works is voluntary. Home-works are not accepted after the submission deadline.
Maximum score of bonus points is 14.
Departmental homepage: www.genetics.dote.hu, username: molecular_genetics, password: restriction
Academic advisor and head of the department: Professor Sándor Biró. Office hours: Thursday 15:00 – 16:00, LSB 2.405. e-mail: sbiro@med.unideb.hu

Department of Immunology

Subject: **MOLECULAR IMMUNOLOGY**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: 1. Introduction, immunology and other disciplines2. Design principles of the immune system3. Cells and molecules of the immune system4. Mechanisms of innate immune recognition5. Effector mechanisms of innate immunity

2nd week:
Lecture: 6. Characteristics of acquired immunity, clonal selection theory7. Organization of the lymphoid organs and tissues8. Antigens, pathogens, inflammation and acut phase response9. Tissue stem cells10. Circulation of the lymph, antigen recognition sites in the immune system

3rd week:
Lecture: 11. Genetic background of the variability of antigen recognizing receptors12. Antigen-independent development of B-lymphocytes13. The structure and function of antibodies, the advantage of monoclonal antibodies,14. Antigen-dependent development of B-lymphocytes15. Molecular basis of antigen recognition by B-cells and antibodies

4th week:
Lecture: 16. Activation of B-lymphocytes, development and function of antibody isotypes17. Structure of proteins encoded by the major histocompatibility gene complex (MHC)18. Complement system, methods based on antigen-antibody reactions19. Genetics of MHC molecules20. Functions of MHC molecules

5th week:
Lecture: 21. Molecular basis of antigen recognition by T-cells22. Antigen processing and presentation23. Requirements and consequences of T-lymphocyte activation24. Effector functions of T-lymphocytes

6th week:
Lecture: 25. Regulatory T-lymphocytes26. Development of T-lymphocytes27. Generation of central tolerance28. Mechanisms of peripheral immunological tolerance

7th week:
Lecture: 29. Generation of immunological memory30. Regulation of the immune responses

Requirements

Students should attend at least 30% of lectures. The Department shall refuse to sign the students' Lecture book if they are absent from more than 21 lectures in a semester. The 1st oral exam exemption test is held during week 5 and includes the topics of Basic Immunology (1-4 weeks). The date of the 2nd oral exam exemption test is on week 8 and includes the topics of Basic Immunology (5-7 weeks). 0 score of any of the oral exam exemption tests due to absence or to low performance would not be accepted and the final grade would not be offered. A final grade will be offered based on the average results of the two oral exam exemption tests which are accepted over 51%. If the average of scores of the two oral exam exemption tests does not reach 51% of the total score an exam will have to be taken during the exam period. This exam consists of a written entry test and an oral exam. If a student has an average result over 51%, but she/he does not accept the offered grade, she/he can take an oral exam without a written entry test during the exam period. In the oral exam the final grade can be better or worse than the offered grade.

Department of Medical Chemistry

Subject: **METHODS IN MOLECULAR BIOLOGY**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Isolation of nucleic acids (DNA and RNA) from biological sources

2nd week:
Lecture: Methods of nucleic acid investigation, cloning of DNA

3rd week:
Lecture: Generation and screening of DNA libraries

4th week:
Lecture: DNA and RNA hybridization techniques,DNA chips1st self-control test from the topics of weeks 1-3

5th week:
Lecture: In situ hybridization, FISH and CGH

6th week:
Lecture: Synthesis of oligonucleotides, PCR

7th week:
Lecture: DNA sequencing, genome projects

8th week:
Lecture: Purification of proteins, peptide synthesis2nd self-control test from the topics of weeks 4-7

9th week:
Lecture: Preparation of antibodies, analysis of proteins by immunological methods

10th week:
Lecture: Peptide sequencing, proteomics

11th week:
Lecture: Detection and quantitative analysis of protein-protein interactions 3rd self-control test from the topics of weeks 8-10

12th week:
Lecture: Expression systems for the production of recombinant proteins, transgenic plants

13th week:
Lecture: Biotechnology, industrial fungal expression systems

14th week:
Lecture: Genetic manipulations: gene silencing, gene replacement, KO animals, gene therapy

15th week:
Lecture: 4th self-control test from the topics of weeks 11-14

Requirements

The program consists of a series of lectures that aim to extend the molecular biology knowledge of the first year MSc students and provide a solid methodological basis for experiments to be performed in the next semester during molecular biology practicals. It covers molecular biology approaches to complex problems, reveals the available methods and offers essential theoretical knowledge that can be used both in applied and research fields. The course is divided into four teaching blocks:

1st block: weeks 1-3
2nd block: weeks 4-7
3rd block: weeks 8-10
4th block: weeks 11-14

During the semester four written self-control test will be held to evaluate the midterm progress of the students. The results of these tests can be used as an offered grade for selected or for all of the blocks of questions at the end of semester exam (ESE), provided the student accepts these marks in a letter sent to the program coordinator before the start of the examination period. In the absence of such a letter all of the midterm marks will be erased at the beginning of the exam period. ESE is a written test composed of four blocks of questions, each covering a given teaching block as described above. The knowledge of each block at least at the basic level is required for the passing grade.

Both self-control and ESE tests will be evaluated according to the followings:

Percentage (%)	Mark
0-50	fail (1)
51-60	pass (2)
61-70	satisfactory (3)
71-80	good (4)
81-100	excellent (5)

Department of Medical Chemistry

Subject: **METHODS IN MOLECULAR BIOLOGY PRACTICALS**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Practical: **45**

1st week:
Practical: Preparation of genomic DNA, PCR, agarose gel electrophoresis. Preparation and assay of total RNA, RT-PCR, Q-PCR. Cultivation of bacterial and eukaryotic cells. Preparation and transformation of competent E. coli cells, DNA cloning.

2nd week:
Practical: SDS-PAGE, Western blotting. Expression and affinity chromatographic purification of GFP. Preparation and restriction mapping of plasmid DNA. ELISA. Immuno-cytochemical analysis.

Requirements

Requirements
During an intensive practical course the students learn how to execute molecular biology experiments, utilize the methods for solving practical questions as well as understand the limitations and power of the molecular biology approaches. The program consists of laboratory practices concentrated in the first two weeks of the semester. Attendance on laboratory practices is obligatory and will be recorded. The successful completion of all practical experiments, including the proper discussion of the results, is a strict requirement that will be checked based of the students' notebook by the lab instructors. Missed experiments may be made up in an extracurricular time with the instructor. In the absence of a notebook signed by all of the lab instructors the subject will not be accepted. The complete and duly signed notebook has to be submitted to the course coordinator before the start of the examination period. The work of the students will be evaluated based on the written notes of the student in the notebook. The point is that all of the experiments should be described so that it would be possible to reproduce it by a graduated molecular biologist.

Department of Nuclear Medicine

Subject: **RADIOISOTOPE TECHNIQUES IN BIOMEDICINE PRACTICALS**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Practical: **15**

1st week:
Practical: Tracer dilution techniques

2nd week:
Practical: Measuring half-life and dead time. Gamma spectra.

3rd week:
Practical: Liquid scintillation counting, efficiency.

4th week:
Practical: Protein labeling with I-125. Gamma counters.

5th week:
Practical: Dosimetry.

Requirements

Aim of the course (partial/complete skills and competencies):
To provide participants with practical training in basic methodologies of analytical laboratory work with radioisotopes. The course will broaden the participants' knowledge of methodological approaches, thus establishing later applications in practice.
Topics:
measuring half-life and dead time; characteristic curve of a GM tube; gamma spectra; absorption and self-absorption of beta radiation; liquid scintillation counting: efficiency; protein labeling with I-125; dosimetry

Practical 15, 5x3 hours

Department of Nuclear Medicine

Subject: **RADIOISOTOPE TECHNIQUES IN BIOMEDICINE**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Radionuclides in biology and medicine. Basics of atomic physics, decay modes, law of decay.

2nd week:
Lecture: Interactions of radiation with matter. Methods and devices for detecting radiation: gas ionization detectors.

3rd week:
Lecture: Scintillation detectors, liquid scintillators.

4th week:
Lecture: Design and settings for radiation measurements.

5th week:
Lecture: Statistical evaluation of the results of measurements.

6th week:
Lecture: Basic terms and devices of dosimetry; dose calculations. The biological effects of radiation.

7th week:
Lecture: Radiation protection: general rules of working with radioisotopes.

8th week:
Lecture: General safety regulations, dose limits.

9th week:
Lecture: Labeling and quality control of radiopharmaceuticals.

10th week:
Lecture: Basic methods of in vitro nuclear medicine.

11th week:
Lecture: Basics of in vivo nuclear medicine.

12th week:
Lecture: Research tools: protein labeling techniques, autoradiography.

13th week:
Lecture: Analyzing receptor binding and kinetics.

14th week:
Lecture: Applications of radionuclides in molecular biology.

Requirements

Aim of the course (partial/complete skills and competencies):
To get acquainted with the possibilities of applying radioisotopes in biological and medical research, and the safety rules of handling radionuclides.
Topics: basics of atomic physics, decay modes, law of decay; interactions of radiation with matter; methods and devices for detecting radiation: gas ionization and scintillation detectors, liquid scintillators, autoradiography; evaluation of the results of measurements; basic terms and devices of dosimetry; dose calculations; radiation protection, the biological effects of radiation; basic rules of working with radioisotopes, general safety regulations; applications: protein labeling techniques, analyzing receptor binding and kinetics, molecular biology

Department of Physiology

Subject: **HUMAN PHYSIOLOGY I.**
Year, Semester: 1st year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Foundations of cellular physiology. Homeostatic parameters of human body.

2nd week:
Lecture: Membrane potentials and action potentials.

3rd week:
Lecture: Compartmentalization of body fluids.

4th week:
Lecture: Compartments of blood plasma and function of blood proteins.

5th week:
Lecture: Electrical properties of the heart.

6th week:
Lecture: Contractile properties of the heart.

7th week:
Lecture: Principles of hemodinamics.

8th week:
Lecture: Circulation of special areas (pulmonary, cerebral, coronary, splanchnic, cutaneous and muscular).

9th week:
Lecture: Regulation of the circulatory system.

10th week:
Lecture: Microcirculation.

11th week:
Lecture: Respiratory system.

12th week:
Lecture: The gastrointestinal tract. Nutrition, digestion, absorption I.

13th week:
Lecture: The gastrointestinal tract. Nutrition, digestion, absorption II.

14th week:
Lecture: Thermoregulation.

15th week:
Lecture: Neuromuscular transmission, functions of smooth and skeletal muscles.

Requirements

Attendance of lectures is compulsory. If one has two or more lecture absences, the end-semester examination (ESE) may not be substituted with the average test score (see later). For continuous updates on all education-related matters, please check the departmental web-site (http://phys.dote.hu).
The knowledge of students will be tested 3 times per semester in the form of a written test (multiple choice questions). Participation on mid-semester written tests is compulsory.

Examination
The semester is closed by an oral end-semester exam (ESE) covering the topics of all lectures of the semester. ESE grade based on the average score of mid-semester tests will be offered if one's average score of the three mid-semester tests is above 60%. The grade based on the average score of mid-semester tests is calculated according to the following table:

score	grade
0 – 59 %	fail
60 – 69 %	pass
70 – 79 %	satisfactory
80 – 89 %	good
90 – 100 %	excellent

If one is not satisfied with this result, (s)he may participate in oral ESE during the examination period.

Department of Biochemistry and Molecular Biology

Subject: **BIOINFORMATICS**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Seminar: **30**

1st week:
Lecture: Introduction to bioinformatics

2nd week:
Lecture: Molecular biology databases I. Primary databases

3rd week:
Lecture: Molecular biology databases II. Secondary databases

4th week:
Lecture: Database searches, ENTREZ, SRS

5th week:
Lecture: Sequence similarities, alignment searches I.

6th week:
Lecture: Sequence similarities, alignment searches II.

7th week:
Lecture: UNIX, softwares for sequence analysis I.

8th week:
Lecture: UNIX, softwares for sequence analysis II.

9th week:
Lecture: EMBOSS, a sequence analysis software package

10th week:
Lecture: Genomics I.

11th week:
Lecture: Genomics II.

12th week:
Lecture: Transcriptomics I.

13th week:
Lecture: Transcriptomics II.

14th week:
Lecture: Phylogenetics

15th week:
Lecture: Structural bioinformatics

Requirements

Requirements for oral examination:
Participation in the obligatory lectures. Only one absence is accepted from the obligatory lectures - in case of more absences students will not be permitted to take the oral exam.
Grading: Grades will be offered based on oral examination during the exam period. The student's performance will be assessed on a five-grade scale. The list of exam topics and the examination rules will be announced by the Department at the beginning of the semester (lecture slides are available at the http://bmbi.med.unideb.hu web site, username and password are provided at the beginning of the semester). Students may take one improvement exam per exam period.

Department of Biochemistry and Molecular Biology

Subject: **BIOINFORMATICS PRACTICALS**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Practical: **15**

2nd week:
Practical: Molecular biology databases I. Primary databases

3rd week:
Practical: Molecular biology databases II. Secondary databases

4th week:
Practical: Database searches, ENTREZ, SRS

5th week:
Practical: Sequence similarities, alignment searches I.

6th week:
Practical: Sequence similarities, alignment searches II.

7th week:
Practical: UNIX, softwares for sequence analysis I.

8th week:
Practical: UNIX, softwares for sequence analysis II.

9th week:
Practical: EMBOSS, a sequence analysis software package

10th week:
Practical: Genomics I.

11th week:
Practical: Genomics II.

12th week:
Practical: Transcriptomics I.

13th week:
Practical: Transcriptomics II.

14th week:
Practical: Phylogenetics

15th week:
Lecture: Structural bioinformatics

Requirements

Requirements for grade offer:
Students are required to attend the practicals. Only one absence is accepted from the practicals - in case of more absences students will not be offered a grade.
Grading: Grades will be offered based on the student's performance during the practicals, on a five-grade scale. The list of evaluation topics and the evaluation rules will be announced by the Department at the beginning of the semester.

Department of Biochemistry and Molecular Biology

Subject: **CELL AND ORGAN BIOCHEMISTRY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Seminar: **15**
Practical: **15**

1st week:
Lecture: RNA world I.

2nd week:
Lecture: RNA world II.
Practical: Polymerase chain reaction - basics of experimental design and optimization.

3rd week:
Lecture: Epigenetics I.
Self Control Test (Topics of week 1-2.)

4th week:
Lecture: Epigenetics II.
Practical: PCR primer design softwares - introduction, hands-on excercise

5th week:
Lecture: Tumor metabolism.
Self Control Test (Topics for week 3-4.)

6th week:
Lecture: Tumor microenvironment.
Practical: PCR primer design I. - hands-on excercise

7th week:
Lecture: Autophagy
Self Control Test (Topics for week 5-6.)

8th week:
Lecture: Intrinsically disordered proteins
Practical: PCR primer design II. - hands-on excercise

9th week:
Lecture: Protein turnover I.
Self Control Test (Topics for week 7-8.)

10th week:
Lecture: Protein turnover II.
Practical: PCR primer design III. - hands-on excercise

11th week:
Lecture: Stem cells I.
Self Control Test (Topics for week 9-10.)

12th week:
Lecture: Stem cells II.

13th week:
Lecture: Transgenic and gene targeting technologies I.
Self Control Test (Topics for week 11-12.)

14th week:
Lecture: Transgenic and gene targeting technologies II.

15th week:
Lecture: Summary, consultation.
Self Control Test (Topics for week 13-14.)

Requirements

Requirements for the grade offer or written exam:
Participation in the seminars, in the obligatory lectures and in the practicals. Only one absence is accepted from the obligatory lectures and from the practicals, and three absences are accepted from the seminars, in case of more absences students will not be offered a grade, and will not be permitted to take the written exam.
Content of Cell and Organ Biochemistry:
Topics presented at the lectures and discussed during the seminars (lecture slides are available at the http://bmbi.med.unideb.hu web site, username and password are provided at the beginning of the semester). At the weekly seminars the lectures of the previous week will be discussed with the seminar teacher. Learning outcome of the practicals: PCR experimental design, optimization strategies, PCR primer design.
Self-control tests: During the semester students may choose to write 7 self-control tests addressing the curriculum of the lectures and seminars. The self-control tests consist of essay questions, and by writing the 7 tests a total of maximum 70 points can be collected. If the combined score of the 7 tests is above 60% of the total score, students will be offered a grade for the end-of-semester exam. If the offered grade is not accepted, students may take the written exam during the exam period. The student's performance will be assessed on a five-grade scale. Grading: Pass (grade 2): 42-48.5 points; satisfactory (grade 3): 49-55.5 points; good (grade 4): 56-62.5 points; excellent (grade 5): 63-70 points.
Scientific essay:(not obligatory) should be a summary of one or more scientific papers (not reviews!), based on the newest scientific information connected to the material of the lectures (3-6 pages). The scientific papers should be approved beforehand by the seminar teacher. Depending on the quality of the essay, a maximum of 10 bonus points can be awarded. Bonus points earned by scientific essay can also be added to the exam score. Essay submission deadline is announced at the beginning of the semester.
Presentation: (not obligatory): Students may present a scientific paper from one of the lecture topics to the seminar teacher. Depending on the paper, up to 3 students may work together on the presentation. The scientific papers should be approved beforehand by the seminar teacher. Depending on the quality of the presentation, a maximum of 5 bonus points can be awarded. Bonus points earned by the presentation can also be added to the exam score.
Grading: Grades will be offered based on the self-control tests or on the written examination during the exam period. The written exams consist of single-choice and multiple-choice test questions and of essay questions - a maximum of 100 points can be collected. If the exam test score is 60 points or above, bonus points earned during the semester can also be added to it. The student's performance will be assessed on a five-grade scale. Pass (grade 2): 60-69.5 points; satisfactory (grade 3): 70-79.5 points; good (grade 4): 80-89.5 points; excellent (grade 5): 90-100 points. Students may take one improvement exam per exam period.

Department of Biophysics and Cell Biology

Subject: **BIOSTATISTICS**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **15**

3rd week:
Lecture: Set theory. Definition and properties of probability, conditional probability and Bayes's theorem.

4th week:
Lecture: Clinical implications of conditional probability (sensitivity, specificity, positive and negative predictive values). Counting techniques (permutations and combinations). Qualitative variables, quantitative variables, random variable, discrete and continuous random variables, population, sample. Ordered array, frequency distribution, cumulative frequency distribution, histogram, frequency polygon. Mean, median, mode, range, variance, CV, percentiles, quartiles, box-and-whisker plots.

5th week:
Lecture: Probability distributions, probability density function. Binomial and Poisson distributions, normal distribution, standard normal distribution. Problems for normal and standard normal distributions.

6th week:
Lecture: Sampling, sampling distributions (special focus

on SEM and the central limit theorem). Introduction to estimation. The t distribution, F distribution. Hypothesis testing (steps of hypothesis tests, type I and type II errors, level of significance).

7th week:
Lecture: Statistical tests (steps of hypothesis tests, level of significance, type I and type II errors, one- and two-sided tests, z-test, t-tests (one-sample, two-sample, paired comparison), F-test, p-value).

8th week:
Lecture: Practicing, exercises and problem solving.

9th week:
Lecture: Course (grade offering) test writing.

Requirements

Aim of the course: The aim of the course is to learn the basic statistical methods can be used in biomedical sciences, including the theoretical background and practical applications.
Short description of the course: Set theory. Definition and properties of probability, conditional probability and Bayes's theorem.
Clinical implications of conditional probability. Descriptive statistics: mean, median, mode, range, variance, CV, percentiles. Probability distributions, probability density function. Binomial and Poisson distributions, normal distribution, standard normal distribution. Sampling, sampling distributions. Introduction to estimation. The t distribution, F distribution. Hypothesis testing. Statistical tests, level of significance, type I and type II errors.
Web page of the Department:http://biophys.med.unideb.hu/en

Exam: Course (grade offering) test after the last lecture, written exam during the exam period.
Rules for calculator usage during grade offering test and the final examination: the same as for the biophysics course.

Further information: Zsolt Fazekas, Ph.D., manager of education, Dept. of Biophysics and Cell Biology
E-mail: biophysedu@med.unideb.hu
Office hours: The location and time of office hours are shown in the News section of the Department's web page.

Department of Biophysics and Cell Biology

Subject: **CELL BIOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Lecture 1: Introduction. Cell membrane. Lecture 2: Membrane transport, ABC-transporters.

2nd week:
Lecture: Lecture 1: Cytoskeleton I: microtubules. Lecture 2: Cytoskeleton II: intermedier filaments, actin cytoskeleton.

3rd week:
Lecture: Lecture 1: Cellular organelles. Trafficking overview. Lecture 2: Intracellular membrane systems, lysosome, peroxisome, endoplasmic reticulum.

4th week:
Lecture: Lecture 1: The Golgi complex, endo- and exocytosis, protein sorting. Lecture 2: Ion channels, membrane potential.

5th week:
Lecture: Lecture 1: Calcium homeostasis. Lecture 2: Osmo-, volume and pH regulation.

6th week:
Lecture: Lecture 1: Energetics/mitochondrion. Lecture 2: Cell-cell contacts.

7th week:
Lecture: Lecture 1: The nucleus. Lecture 2: Structure of chromatin.

8th week:
Lecture: Lecture 1: Cell signaling I. General concepts. Nuclear receptors. G-protein coupled receptors. Lecture 2: Cell signaling II. Receptor tyrosine kinases. The Ras/MAPK, PI3K/Akt and PLC/CaMK pathways.

9th week:
Lecture: Lecture 1: Cell signaling III. Pathways to the nucleus. Oncogenes in signaling. Lecture 2: Thermodynamic Cell signaling IV. Cell-cell communication in the nervous and the immune system.

10th week:
Lecture: Lecture 1: The nuclear membrane. Lecture 2: Cell cycle I: Methods, experimental systems.

11th week:
Lecture: Lecture 1: Cell cycle II: Regulation. Lecture 2: Cell cycle III: Regulation of the G0/G1 transition.

12th week:
Lecture: Lecture 1: Cell fates I: Overview, differentiation. Lecture 2: Cell fates II: Stem cells.

13th week:
Lecture: Lecture 1: Cell fates III: Cell senescence, apoptosis. Lecture 2: Cell fates IV: Tumor cell biology.

14th week:
Lecture: Lecture 1: Cell fates V: Meiosis. Lecture 2: Cellular interactions, viruses and bacteria.

15th week:
Lecture: Lecture 1: Cellular motility. Lecture 2: Structure of pro- and eukaryotes. Summary.

Requirements

Aim of the course: This one of the key courses in medical sciences. Most other courses use material introduced and covered in this course as a starting point.
Short description of the course: Origin of life, pro and eukaryotes. Membranes, membrane transport. Cytoskeleton . Vesicular structures and transport. Ion Channels, membrane potential, calcium homeostasis. Mitochondrion. Cell-cell contacts. Signal Transduction. The Nucleus, DNA and Chromatin Structure. Cell Cycle, Meiosis, Mitosis. Cell fates, stem cells. Cell motility.

Lectures: Attendance of lectures is highly indispensable for acquiring the knowledge required to pass. They are your best source of synthesized and structured information. Some new concepts are discussed exclusively at the lectures. Attend the lectures: the more regularly you attend them, the more justified it is to consider yourself a university student.
To further facilitate attendance, if a student is present in every lecture, he/she automatically receives 5 bonus points which is added to the result of the final exam score. Attendance will be checked randomly. The student will lose all these (5) bonus points, if he/she is caught missing any one of the lectures at these random checkings. Certificates of any kind, including a medical certificate, will NOT be considered.

Books to be studied: 3rd ed. of Essential Cell Biology (Alberts et al.) is the course book recommended as a foundation. It is concise, easy to read and the thorough knowledge of the material contained in its chapters (1, and 11-20, in the 3rd ed.) is absolutely necessary for passing at the Final Exam. The preceding chapters contain explanations for basic molecular concepts: these chapters serve as reference and will not be directly asked in tests, except for certain parts indicated by the lecturer and also published in our website. In addition, there is a lot of additional information presented at lectures, and also discussed in the seminars, which the students are also required to know. The slides presented in lectures will be provided at the department website; however, you must attend the lectures and take notes to be able to interpret them.
To read additional material we recommend two books: Molecular Cell Biology (Lodish et al.) is a good comprehensive source of information relevant to the course. Molecular Biology of the Cell (Alberts et al.) is also a great and very didactic source. Both books are accessible online free of charge, please see the URLs below. These books, in general, serve as reference material. Studying the Essential Cell Biology AND the lecture material (including pages or chapters from any alternative source indicated by the lecturer and posted on the web) suffice to achieve the best score in the tests during and at the end of the semester.

Self-control Tests (SCT-s): There are two SCT-s. The dates and topics for SCT-s will be announced on week 1 of the semester. Exact times and locations will be posted during the semester. Types of the SCT questions are akin to the Final Exam questions; i.e. true or false, simple selection, multiple selection, relation analysis, fill in questions or define a definition type questions may be awaited. Essay questions, related to the lab, as well as to chapters of cell biology relevant to their theoretical background, are also part of the Final Exam. Based on the score of the SCT-s, you receive bonus points that count towards your grade in the Final Exam.
Conversion of SCT points into bonus points:
Bonus points based on the score (as a %) of an SCT. No bonus points whatsoever are given below 30%. Above 30%, the bonus points are calculated as 0,05 x score (as a %).
For example: if 66% is reached on a SCT, then: 66*0,05=3,3 (which is rounded to 3 bonus points). Maximum 5 bonus points can be earned with each SCT, so totally 10.
Writing the SCT-s is highly recommended. If you miss a SCT, you will miss valuable points from your Final Exam score!
There is a grade offering as well, for those performing well on SCT-s. Those earning 50 % or more in the average of the two SCT-s, will be offered final grades as follows:

60-69.5 points: pass (2)
70-79.5 points: satisfactory (3)
80-89.5 points: good (4)
above 90 points: excellent (5)

The points above include the bonus points only if the average of the two SCTs is above 50%.

The offered grades will be posted on the Neptun system where students must declare acceptance or refusal. Accepting the grade means exemption from the final exam, so the accepted grade will be entered into the lecture book as the final grade. Students without offered grade must attend the Final Exam (see below). If a student did not accept the offered grade, but his/ her average of the two SCT-s is 60 % or more, he/she does not have to write A-part of the written Final Exam (see later).

Final Exam: The exam is a written test of two parts (A and B).
Part A of the written test is a set of 10 questions addressing the basic concepts listed among the key-words published in our website. These questions will include 5 brief descriptions of basic concepts, and 5 questions of yes/no type. The descriptions should contain 2 valuable and relevant facts/statements on the subject asked, for maximal score (2 points each; partial points may be considered). It is strongly recommended that the students themselves elaborate a few basic statements for each key-word during the semester, as part of their preparation and studying.
The A test has to be completed in 10 minutes. You will need to collect at least 14 points to pass the A test. Those earning below 14 points in part A fail the entire exam without regard to their score on part B, what will not be corrected and scored in this case. The score of a passed A test will be added to the score of part B, thus yielding 14-20% of the total exam points.

Part B is a complex test, including two short essays (2x10=20%), fill-in, short answer, multiple choice, relation analysis, sketch-recognition as well as simple choice and yes/no questions (50%). It contains material from the textbook and lectures.

Summing up your points for the Final Exam:

Cell Biology part A written max. 20 points
Cell Biology part B written max. 80 points
Bonus points for lecture attendance 5 points
Bonus points based on SCT scores max. 10 points
Total max. 115 points

Your grade on the Final Exam:
below 60% points: fail (1)
60-69.5% points: pass (2)
70-79.5% points: satisfactory (3)
80-89.5% points: good (4)
above 90% points: excellent (5)
The points above include the bonus points only if the average of the two SCTs is above 50%.

Repeated exams: On repeated exams during the exam period of the 2nd semester, points earned from SCT-s, lecture attendance, are valid throughout. However, all bonuses and merits expire by next spring exam period. Note that all parts have to be repeated on repeated exams, that is, cell biology written part B, and cell biology written part A with less than 14 points.

Important: the test/exam grade earned should reflect the true knowledge of the student. Therefore, if there are doubts whether the result of the written tests (SCTs, A, B, exam) really reflect the true knowledge of the student, the teachers/professors may also ask oral questions so as to be able to give a grade they deem justified. The C chance exam ALWAYS consists of both a written part (similarly to A and B chance exams) and an oral part. The committee summarizes the results of both and decides the grade, not necessarily averaging them. Students may fail even in the case of a relatively high average test score if they fail to show appropriate knowledge of basic concepts at the oral part of the exam.

Further information

* Head of Division of Cell Biology: Prof. Gábor Szabó, M.D., Ph.D., D.Sc. (szabog@med.unideb.hu)

* Study advisor from Cell Biology: Zsolt Fazekas Ph.D. (cellbioedu@med.unideb.hu)
* Info regarding tests, lectures is posted on the department bulletin board and the web page: http://biophys.med.unideb.hu.
User names and passwords will be given out at the first cell biology lecture during the first week of the semester.
* We offer to keep an e-mail contact with the students whenever possible. This is smooth, fast and effective. Please write to cellbioedu@med.unideb.hu.
* Personal consultation with the study advisor: office hours are posted on the web site and the bulletin board of the Department. For appointments outside office hours please write an email.
Textbook:
Alberts et al.: ESSENTIAL CELL BIOLOGY, 3rd edition
Garland Publ. Inc., 2009
ISBN 978-0-8153-4129-1

Material published on the biophys.med.unideb.hu web page.

Recommended books:
Lodish et al.: MOLECULAR CELL BIOLOGY
6th edition, W. H. Freeman, 2007
ISBN-13: 978-0716776017

Alberts et al.: MOLECULAR BIOLOGY OF THE CELL
5th edition, Garland Publ. Inc., 2002,
ISBN 978-0-8153-4105-5

Recommended home sites:
Several medicine and biology related textbooks are available online at the following home-site.
http://www.ncbi.nlm.nih.gov/sites/entrez?db=books&itool=toolbar

Recommended books accessible online free of charge can be reached at the following URLs:
Lodish et al.: MOLECULAR CELL BIOLOGY (4th ed.):
http://www.ncbi.nlm.nih.gov/bookshelf/br.fcgi?book=mcb
Alberts et al.: MOLECULAR BIOLOGY OF THE CELL (4th ed.):
http://www.ncbi.nlm.nih.gov/bookshelf/br.fcgi?book=mboc4
Every online book can be searched electronically for keywords

Department of Biophysics and Cell Biology

Subject: **PHYSICAL PRINCIPLES OF TECHNIQUES USED IN CELL BIOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**

4th week:
Lecture: Theoretical background and principles of application of fluorescence spectroscopy to study the structure of proteins, nucleic acids and that of the cell membrane. Molecular biological applications of fluorescence: quantitative PCR, molecular beacons, capillary- and next generation sequencing strategies, single-molecule real-time genome sequencing.

5th week:
Lecture: Medical applications of NMR and MRI.

6th week:
Lecture: Modern microscopic methods for structural and functional characterization of cells. Theoretical background of fluorescence microscopy and image processing. Generation of scanning and wide-field images. Detectors, analog/digital conversion and digital storage of images. Digital image analysis: principles and biological applications. Principles of confocal microscopy. High resolution non-linear optical microscopy.

7th week:
Lecture: Structure of the cell membrane, functional consequences of the mobility (lateral and rotational movement) of proteins in the membrane. Novel models for the structure of the cell membrane

8th week:
Lecture: LSC - Laser-Scanning Cytometry (imaging cytometry, slide-based imaging cytometry). Limitations of the flow cytometry and microscopy. Comparing flow cytometry, confocal microscopy and laser-scanning cytometry. How does laser-scanning cytometry work?

Strength and limitations of the laser-scanning cytometry. Laser scanning-cytometry in cell biology and clinical research.

9th week:
Lecture: Principles and applications of flow cytometry. Structure of a flow cytometer and its application fields: immunogenetics, receptor and antigen research and diagnostics, DNA and cell cycle analysis, measurement of membrane potential, membrane permeability and determination of cytosolic pH and ion concentrations, application of fluorescence resonance energy transfer to determine protein associations. (FCET).

10th week:
Lecture: Modern electrophysiological techniques. Passive and active electrical properties of the cell membrane, structure and function of ion channels. Principles and application of the patch clamp technique: recording ionic currents and membrane potential.

11th week:
Lecture: Test

Requirements

Conditions for signing the lecture book: Attending 5 lectures out of 7. Attention! Lecture books are handled exclusively by the study advisor during the dedicated office hours!
Type of examination: practical grade, 5 levels
Examination: Written test. The exam is during the 8th lecture.
Repeated/improved exam: during the examination period, one occasion, written test.

Department of Botany

Subject: **PLANT MOLECULAR BIOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Seminar: **30**

1st week:
Lecture: Introduction into signal perception and transduction in plants. Role of developmental and environmental factors in gene expression in plants dispersion.
Seminar: Discussion of lecture topics.

2nd week:
Lecture: Plant DNA, nuclear genome structure. Properties and role of chloroplast and mitochondria genome organization in plants. Control of plant gene expression, basic features of light-dependent gene expression. Concept of transgenic plants and their application in plant biotechnology.
Seminar: Discussion of case studies.

3rd week:
Lecture: Gene expression in plant nucleus, chloroplast and mitochondria. Process and regulation of plant transcription. Plant RNAs: structure and function. Splicing mechanism of RNA.
Seminar: Discussion of case studies. Discussion of lecture topics.

4th week:
Lecture: Protein synthesis, metabolism in plant cells. Concept and process of post-transcriptional regulation in plants. Specific plant proteins. Mechanism and features of plant protein degradation and transport.
Seminar: Discussion of case studies.

5th week:
Lecture: Relationship of programmed cell death and development (differentation), senescence progression and stress-related events in plant cells.
Seminar: Discussion of lecture topics. Case studies.

6th week:
Lecture: The organization of plant cell cytoskeleton and its function in regulating plant cell shape, morphogenesis, cell division. Regulation of plant cell cycle. The structure and function of plant cell membranes.
Seminar: Discussion of lecture topics. Methods in studying cytoskeleton and cell cycle regulation in plant cells.

7th week:
Lecture: Molecular biology of plant growth regulators: auxins, cytokinins- functions, transport, signal transduction pathways, regulation of gene expression.
Seminar: Discussion of lecture topics. Methods of studying molecular biology of auxin and cytokinin action. Immunohistochemistry, live cell imaging, molecular biology methods.

8th week:
Lecture: Molecular biology of plant growth regulators: auxins, cytokinins- functions, transport, signal transduction pathways, regulation of gene expression.
Seminar: Discussion of lecture topics. Methods of studying molecular biology of auxin and cytokinin action.

9th week:
Lecture: Molecular biology of plant growth regulators: gibberellic acids (GAs), abscisic acid (ABA), ethylene, brassinosteroids, salycilic acid, jasmonic acid - functions, signal transduction pathways, regulation of gene expression.
Seminar: Discussion of lecture topics. Methods of studying molecular biology of GA, ABA, ethylene action.

10th week:
Lecture: Plant life cycle and molecular regulation of plant morphogenesis; photoreceptors and light-regulated gene expression.
Seminar: Discussion of lecture topics. Case studies.

11th week:
Lecture: Photosynthesis and its regulation. Proteins in photosynthetic electron transport chain; Responses of plants to different light conditions (intensity, wavelength, duration) and changes in other environmental factors; regulation of carbohydrate metabolism.
Seminar: Discussion of lecture topics. Methods of studying photochemical activity and carbon assimilation pathways.

12th week:
Lecture: Responses to abiotic stresses; basic mechanisms underlying adaptation processes necessary for withstanding unfavourable growth conditions; stress signal transduction and physiological reactions.
Seminar: Discussion of lecture topics. Case studies

13th week:
Lecture: Secunder metabolic pathways in plants. Terpenoids, alkaloids, phenoloids and polykhetides.
Seminar: Discussion of lecture topics.

14th week:
Lecture: Function, allelopathy and bioactivity of secondary metabolites in plants.
Seminar: Discussion of lecture topics. Case studies.

15th week:
Lecture: final exam

Requirements

The program consists of lectures, seminars and laboratory practices. Attendance at seminars is recorded. Students should attend at least 80% of seminars.
Textbook:

Plant Biology Manual, Department of Botany. Material is published on the botany.ttk.unideb.hu web page.

Department of Botany

Subject: **PROBLEM-SOLVING EXERCISES IN MOLECULAR BIOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Practical: **45**

Department of Medical Microbiology

Subject: **PHYSIOLOGY OF PROKARYOTES, MOLECULAR VIROLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Practical: **15**

1st week:
Lecture: History of virology. Structure and taxonomy of viruses.

2nd week:
Lecture: Virus replication.

3rd week:
Lecture: Replication strategies of viruses.

4th week:
Lecture: Pathogenesis of viral infections. Virus-host

interactions. Tumour viruses.

5th week:
Lecture: Host defense against viral infections. Evasion of immune responses by viruses.

6th week:
Lecture: Immunization. Vaccine types. Antiviral treatment.

7th week:
Lecture: Subviral agents. Prions.

8th week:
Lecture: Bacterial cell structure. Propagation of bacteria.
Practical: 8th week 1st day:Propagation of bacteria. Macroscopic, microscopic morphology. Demonstration: Bacteria on solid media Staphylococcus aureus NA, BAα-haemolytic Streptococcus BA, ChABacillus subtilis NA, BAEscherichia coli NA, EMBKlebsiella p. NA, EMBProteus mirabilis NA, EMBPseudomonas aeruginosa NA, EMB2. Stained smears. Working task: 1. Preparing smear from bacterial cultures. Gram staining of smears. (Staphylococcus aureus, Bacillus subtilis, Escherichia coli, Pseudomonas aeruginosa) 2. Preparing hanging drop to study motility of bacteria (Bacillus subtilis, Klebsiella sp., Escherichia coli, Pseudomonas aeruginosa) 8th week 2nd day: Biochemical tests. Demonstration: a. MR (methyl-red reaction): E. coli, Klebsiella sp.b. VP (Voges-Proskauer reaction): E. coli, Klebsiella sp.c. Esculin hydrolisis (BEA medium): Enterococcus faecalisd. indol test: E. coli, Klebsiella sp.e. ureum hydrolisis test: E. coli, Klebsiella sp.f. phenylalanin-deaminase test: Proteus sp., E. colig. Oxidase reaction: Pseudomonas sp., E. colih. Catalse test: S. aureus, E. faecalisi. Coagulase test: S. aureus, S. epidermidis Working task: 1. MR (methyl-red reaction): E. coli, Klebsiella sp.2. VP (Voges-Proskauer reaction): E. coli, Klebsiella sp.3. indol test: E. coli, Klebsiella sp.4. Oxidase reaction: Pseudomonas sp., E. coli5. Catalse test: S. aureus, E. faecalis6. Coagulase test: S. aureus, S. Epidermidis7. Calturing of bacteria (E. coli) for antibiotic sensitivity test 8th week 3rd day: Antibiotic sensitivity tests. Serological reactions. Demonstration: ELISA, Western-blot. Working task: VDRLSlide agglutination (Escherichia coli) Validation and interpretation of ELISA, Western-blot Evaluation of antibiotic sensitivity test.

9th week:
Lecture: Photosynthesis of bacteria. Chemolithotrophic bacteria. Bacterial catabolism. Archea.
Practical: 9th week 1st day: Working task: Inoculation of embrionated egg with Newcastle disease virus (NDV)9th week 2nd day: Working task: Harvesting and freezing the chorioallantoic fluid (virus solution) from the infected embrionated eggs. 9th week 3rd day: Demonstration: Haemagglutination inhibition. Working task: Haemagglutination with the previously harvested and frozen virus solution. Calculation the haemagglutination titer. Immunofluorescence staining: human cytomegalovirus antigenaemia for pp65 antigen.

10th week:
Lecture: Bacterial DNA replication. Regulation of gene expression in prokaryotes.

11th week:
Lecture: Plasmids, transformation of bacteria.

12th week:
Lecture: Pathogenicity, virulence. Host defense against bacterial infections. Immunization.

13th week:
Lecture: Sterilization, disinfection

14th week:
Lecture: Antibacterial therapy

15th week:
Lecture: Consultation

Requirements

The program consists of lectures and laboratory practices. Attendance at laboratory practices and lectures is recorded. Students should attend 100% of laboratory practices. In exceptional cases, the student may make up **one** missed practice after consultation with the lab teacher. Students should prepare a laboratory notebook which is collected at the end of the practices. From the 2nd week at the beginning of the lecture a short (10-15 min) test is written during the whole semester. Test contains questions about the materials from the previous lecture and the actual practice. Based on the cumulative results of the tests, students are offered an End-Semester-Examination (ESE) grade. Those who are not satisfied with the offered grade or are bellow the passing level, should take an end- semester-examination (A –chance) hold in the examination period. The student's test will be assessed on a five-grade scale. The written examination (A and B chance) consists of assay questions. C-chance is an oral examination. A list of questions and the examination rules will be announced during the semester.
Topics:
Replication and propagation of bacteria; prokaryotic energy metabolism; regulation of gene expression in prokaryotes; pathogenicity, virulence; host defense against bacterial infections; immunization; sterilization, disinfection; antibacterial therapy; plasmids, transformation of bacteria
Replication of viruses; viral pathogenesis; host defense against viral infections, immunization; oncogenic viruses; antiviral agents; prions;

Department of Physiology

Subject: **HUMAN PHYSIOLOGY II.**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Principles in renal physiology. The nephron. Quantitative description.

2nd week:
Lecture: Glomerular filtration and tubular transports.

3rd week:
Lecture: Osmoregulation, water balance. Control of body fluid volume.

4th week:
Lecture: Regulation of acid-base balance.

5th week:
Lecture: General principles of endocrinology.

6th week:
Lecture: The thyroid gland.

7th week:
Lecture: The hormones of adrenal cortex.

8th week:
Lecture: The hormones of adrenal medulla.

9th week:
Lecture: General principles in the regulation of gonadal functions. Male and female gonadal functions.

10th week:
Lecture: Ca-homeostasis.

11th week:
Lecture: Regulation of blood glucose level.

12th week:
Lecture: Cellular neurophysiology.

13th week:
Lecture: The sensory system. Physiology of hearing, taste and smell sensation.

14th week:
Lecture: Physiology of the vision.

15th week:
Lecture: Control of movements. Vestibular system.

Requirements

Attendance of lectures is compulsory. If one has two or more lecture absences, the end-semester examination (ESE) may not be substituted with the average test score (see later). For continuous updates on all education-related matters, please check the departmental web-site (http://phys.dote.hu).
The knowledge of students will be tested 3 times per semester in the form of a written test (multiple choice questions). Participation on mid-semester written tests is compulsory.
Examination
The semester is closed by an oral end-semester exam (ESE) covering the topics of all lectures of the semester. ESE grade based on the average score of mid-semester tests will be offered if one's average score of the three mid-semester tests is above 60%. The grade based on the average score of mid-semester tests is calculated according to the following table:

score	grade
0 – 59 %:	fail
60 – 69 %	pass
70 – 79 %	satisfactory
80 – 89 %	good
90 – 100 %	excellent

- If one is not satisfied with this result, (s)he may participate in oral ESE during the examination period.

Department of Physiology

Subject: **HUMAN PHYSIOLOGY PRACTICALS**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Practical: **30**

1st week:
Practical: Investigation of the cardiovascular functions.

2nd week:
Practical: Determination of parameters characterising the respiratory functions.

3rd week:
Practical: Examination of the blood.

4th week:
Practical: Computer aided aquisition and processing of biological signals.

5th week:
Practical: Effects of electrolytes on the uterinal smooth muscle function.

6th week:
Practical: Effects of neurotransmitters and hormones on the uterinal smooth muscle function.

7th week:
Practical: Computer simulation of the frank-straling-mechanism.

8th week:
Practical: Simulation of the renal transport mechanisms.

9th week:
Practical: Computer simulation of the glucose tolerance test.

10th week:
Practical: Remedial lab.

11th week:
Practical: Closing lab.

Requirements

Signature of Lecture Book
Attendance of laboratory practices is compulsory. The signature of the Lecture Book may be refused for the semester in case of more than two absences from the practices. All missed practices must be made up. Completion of all topic sheets in the Exercise Book, each verified by the signature of the teacher, is also a precondition of the signature of the Lecture Book.
If one has two or more lecture absences, the end-semester examination (ESE) may not be substituted with the average test score (see later).
For continuous updates on all education-related maters, please check the departmental web-site (http://phys.dote.hu).

Evaluation during the semester
Laboratory practical knowledge of the students will be tested at the end of the semester as part of the Closing Lab, evaluation with five level grades. As a precondition of attending the Closing Lab, the fully completed Exercise Book (with all the verified topics) must be presented during the Closing Lab. Students are expected to perform the given experiment on their own and must also be familiar with theoretical background. In case of a negative result, the Closing Lab can be repeated, but only once before the end of semester.

CHAPTER 11
REQUIRED ELECTIVE COURSES

Department of Agrochemistry and Soil Science

Subject: **FOOD BIOCHEMISTRY**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**
Practical: **15**

1st week:
Lecture: Water. The linkage of water in foods. Critical water activity value. Transport of water in food.

2nd week:
Lecture: Classification of minerals. Their physiological role dispersion.

3rd week:
Lecture: Carbohydrates in foods, their classification. Maillard reactions.

4th week:
Lecture: Carbohydrate-based flavourings and additives.

5th week:
Lecture: Food proteins. Functional properties of proteins. Denaturation of proteins in foodstuffs changes in food properties due to it.

6th week:
Lecture: Protein based flavorings and additives. Additives increasing nutritional value.

7th week:
Lecture: Lipids in foods. Indicator values for fat and oil quality. Problem of rancidity.

8th week:
Lecture: The essential amino acids and fatty acids, the possibilities for their intake.

9th week:
Lecture: Vitamins. The change in the amount of vitamin during storage.

10th week:
Lecture: Natural - and artificial dyes.

11th week:
Lecture: Taste and flavoring.

12th week:
Lecture: Preservation. Preservatives.

13th week:
Lecture: Eggs and egg products, milk and milk products, meat and meat product their chemical composition and its changes during processing and storage.

14th week:
Lecture: Hazardous components of foods (pesticides residuals, toxic elements, mycotoxins)

15th week:
Lecture: Products of plant origin (corn products, fruit and vegetable preparations), their chemical composition, and their role in our nutrition.

Requirements

Final written exams will be assessed as follows*:

Percentage (%)*	Mark
0-50	fail (1)
51-65	pass (2)
66-75	satisfactory (3)
76-84	good (4)
85-100	excellent (5)

Department of Agrochemistry and Soil Science

Subject: **SOIL BIOLOGY**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**
Practical: **15**

Department of Algebra and Number Theory

Subject: **EVALUATION OF MEASUREMENTS: MATHEMATICAL METHODS**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **15**
Seminar: **30**

1st week:
Lecture: Basics of combinatorics.
Seminar: Exercises on combinatorics.

2nd week:
Lecture: Introduction to probability theory.
Seminar: Basic probability calculation exercises.

3rd week:
Lecture: Discrete and geometric probability.
Seminar: Exercises on discrete and geometric probability.

4th week:
Lecture: Conditional probability, independence.
Seminar: Exercises on conditional probability and independence.

5th week:
Lecture: Expected value, standard deviation, random variables, probability distribution.
Seminar: Calculation of expected values and standard deviations.

6th week:
Lecture: Discrete probability distributions.
Seminar: Exercises on discrete probability distributions.

7th week:
Lecture: Continuous probability distributions.
Seminar: Exercises on continuous probability distributions.

8th week:
Lecture: Preparing for the first full seminar long test.
Seminar: First full seminar long test.

9th week:
Lecture: Basics of statistics, mean, corrected and uncorrected sample variance.
Seminar: Calculation of mean and corrected and uncorrected sample variance.

10th week:
Lecture: Estimation of expected value and standard deviation. Standard error of mean.
Seminar: Estimating expected values and standard deviations.

11th week:
Lecture: Confidence intervals.
Seminar: Estimation of expected values using confidence intervals.

12th week:
Lecture: Basic statistical tests: u-test, t-test, F-test.
Seminar: Exercises on statistical test I.

13th week:
Lecture: Statistical tests for testing independence and homogeneity.
Seminar: Exercises on statistical tests II.

14th week:
Lecture: Linear regression and error calculation.
Seminar: Exercises on linear regression and error calculation.

15th week:
Lecture: Preparing for the second full seminar long test.
Seminar: Second full seminar long test.

Requirements

The program consists of lectures, seminars. Attendance at seminars is recorded. Students should attend at least 80% of seminars. On every seminar there is a short test. On the 8th and 15th week there are full seminar long tests. The grade is based on the results of the short tests and of the two full seminar long tests.

Textbook:
Material presented on the lecture.

Department of Anatomy, Histology and Embryology

Subject: **ADVANCED METHODS IN NEUROBIOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Practical: **15**

1st week:
Lecture: Neuronal tracing methods - I.

2nd week:
Lecture: Neuronal tracing methods - II.

3rd week:
Lecture: Pre- and postembedding immunohistochemical methods.

4th week:
Lecture: Fluorescent immunohistochemical methods.

5th week:
Lecture: Electron microscopy – I. Specimen preparation for TEM investigation.

6th week:
Lecture: Electron microscopy – II. The transmission electron microscope (TEM) and its application for the investigation of biological samples.

7th week:
Lecture: Computer assisted 3-D reconstruction and image analysis.- I. The Neurolucida System and its application for 3-D reconstruction and imageanalysis.

8th week:
Lecture: Computer assisted 3-D reconstruction and image analysis. - II. Advanced methods in image processing analysis.

9th week:
Lecture: In situ hybridization and its application in neurosciences.

10th week:
Lecture: PCR and „blotting" methods and their application in neurosciences.

11th week:
Lecture: In vitro electrophysiology –I. Sample preparation for in vitro electrophysiology.

12th week:
Lecture: In vitro electrophysiology – II. Application of patch-clamp recordings in neurosciences.

13th week:
Lecture: In vivo electrophysiology and juxtacellular labeling of neurons – I. Preparation of animals for in vivo electrophysiology.

14th week:
Lecture: In vivo electrophysiology and juxtacellular labeling of neurons – II. Practical introduction to in vivo electrophysiology and juxtacellular labeling of neurons.

Requirements

Concerning attendance, the rules written in the Regulations Governing Admission, Education and Examinations of the University are valid. The presence in practices, seminars and lectures will be recorded. The head of the department may refuse to sign the Lecture Book if a student is absent more than twice from practices and seminars in one semester even if he/she has an acceptable reason. The program of the lectures, seminars and practices is written in the University Calendar. Two midterm examinations will be held, one on the 7 week and on the 15 week. The exams cover the topics of lectures, seminars and practices of the second semester. The midterm exams will be evaluated with points and the points of the two examinations will be added. Students with scores higher than 60% earn an exemption from the final

examination with a mark that will be calculated on the basis of the overall performance on the two midterm examinations. The end-semester exam is a written exam that covers the topics of lectures, seminars and practices of the semester. The exam will be evaluated with points that will be converted into final mark in the following way: 0 – 59 % fail (1) 60 – 69 % pass (2) 70 – 79 % satisfactory (3) 80 – 89 % good (4) 90 – 100 % excellent (5) Registration for examinations: through the NEPTUN system.

Department of Anatomy, Histology and Embryology

Subject: **FUNCTIONAL NEUROANATOMY**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **30**
Practical: **30**

1st week:
Lecture: Development of the nervous system. Neurohistogenesis. Histology of the nervous system.
Practical: Histology of the peripheral nervous system 1. Peripheral nerve (HE) 2. Spinal ganglion (HE) 3. Sympathetic ganglion (Bielschowsky's impregnation)

2nd week:
Lecture: Axon transport. Degeneration and regeneration in the nervous system. The chemical synapse.
Practical: Macroscopic structure of the brain and spinal cord I.

3rd week:
Lecture: Part of the nervous system. Meniges, Cerebrovascular system. Cerebrospinal fluid. The spinal cord and brain stem.
Practical: Macroscopic structure of the brain and spinal cord II.

4th week:
Lecture: Nuclei of the cranial nerves. The diencephalon.
Practical: Macroscopic structure of the brain and spinal cord III.

5th week:
Lecture: The cerebrum. The cerebellum.
Practical: Histology of the central nervous system I. 1. Spinal cord (HE) 2. Spinal cord (Bielschowsky's impregnation)

6th week:
Lecture: SELF CONTROL I.
Practical: SELF CONTROL I.

7th week:
Lecture: The skin as a sensory organ. Sensory functions of the nervous system. Receptors. Primary afferents.
Practical: Histology of the central nervous system II: 1. Cerebellum (HE) 2. Cerebrum (Golgi impregnation)

8th week:
Lecture: The somatosensory system. Overview of somatomotor functions. Motor unit. Strech and withdrawal reflexes.
Practical: Histology of the central nervous system III. 1. Cerebral cortex (Nissle staining) 2. Cerebral cortex (Golgi impregnation)

9th week:
Lecture: Hierarchy of motor systems. The autonomic nervous system.
Practical: The skin1. Finger tip (HE)

10th week:
Lecture: The neuroendocrin regulation. The hypothalamo-hypophyseal system. The pineal body, thyroid gland, parathyroid gland, suprarenal gland.
Practical: Histology of endocrin organs I.1. Hypophysis (HE)

11th week:
Lecture: The monoaminergic system. The limbic system.
Practical: Histology of endocrin organs II.1. Thyroid gland (HE) 2. Suprarenal gland (HE)

12th week:
Lecture: SELF CONTROL II.
Practical: SELF CONTROL II.

13th week:
Lecture: Olfaction and taste. The eye ball. The retina.
Practical: The eye1. the eye (HE)

14th week:
Lecture: The visual pathway. The middle and inner ear.
Practical: The middle ear1. The middle ear (HE)

15th week:
Lecture: The vestibular system. The auditory system.
Practical: SELF CONTROL III.

Requirements

Aim of the course (partial/complete skills and competencies):
The aim of the course is to provide an introduction to basic neurosciences. With the aid of a systematic description of the macroscopic and microscopic structure of the peripheral and central nervous system, the course will provide knowledge which is needed for the understanding neural functions.

Department of Animal Breeding

Subject: **ANIMAL GENETICS II.**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Practical: **15**

1st week:
Lecture: Breeding objectives in animal breeding.
Practical: Usage of laboratory equipments, laboratory rules and safety.

2nd week:
Lecture: Molecular aspects of individual genetics.
Practical: Statistical probes in individual genetics.

3rd week:
Lecture: Population genetics in animal breeding.
Practical: Calculations in population genetics.

4th week:
Lecture: Heritability, repeatibility, correlations.
Practical: Practical reports.

5th week:
Lecture: Inbreeding.
Practical: Calculation of inbreeding coefficients.

6th week:
Lecture: Genom studies.
Practical: Microsatellite analysis.

7th week:
Lecture: Genemaps.
Practical: qRT PCR method.

8th week:
Lecture: Gene mapping (candidate gene approach, QTL mapping).
Practical: Biostatistical methods of QTL.

9th week:
Lecture: Founding of test herd (backcross, F2, Fn, grandfather-grandchild, father-daughter design).
Practical: Type, characteristics of studied samples; number of samples, SNP detection: PCR RFLP, SSCP, DGGE, TGGE).

10th week:
Lecture: Proteomics in animal breeding.
Practical: Type, characteristics of samples, number of samples.

11th week:
Lecture: Genetic markers, marker assisted selection, genetic diversity studies, pedigree analysis, study of product origin.
Practical: Methods for preparation of samples in proteomic studies.

12th week:
Lecture: Direct gene test sin different animal species.
Practical: Proteom analysis based on gel: 1D PAGE, 2D PAGE, blue native PAGE.

13th week:
Lecture: Genetic imprinting. Genotype-environment interaction.
Practical: Detection of candidate proteins.

14th week:
Lecture: Transgenic animals, molecular biology studies due to protection of indigenous breeds.
Practical: Practical reports.

15th week:
Lecture: Resistance breeding.
Practical: Practical reports.

Requirements

The program consists of lectures and laboratory practices. Attendance at laboratory practices and is recorded. Students should attend at least 80% of seminars and 100% of laboratory practices. During the semester students prepare two practical essays, which contribute 30% to the final mark.

Department of Biochemical Engineering

Subject: **MICROBIAL STRAIN IMPROVEMENT**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Intoduction: Molecular biology techniques used in microbial starin improvement.

2nd week:
Lecture: Bacterial and fungal genome; sequence databases.

3rd week:
Lecture: Bacterial and fungal model organisms.

4th week:
Lecture: Protoplast fusion, crossing of fungi.

5th week:
Lecture: Random mutagenesis.

6th week:
Lecture: Introducing DNA into fungi (Fungal transformation). Transformation protocols.

7th week:
Lecture: Transformation vectors.

8th week:
Lecture: Creating of deletion mutants, deletion casette, double-joint PCR.

9th week:
Lecture: Mutant isolation.

10th week:
Lecture: Biotechnological application of fungi: protein overexpression in yeast.

11th week:
Lecture: Biotechnological application of fungi: protein overexpression in filamentous fungi.

12th week:
Lecture: Overexpression of secunder metabolites: celluleses, hemicellulases.

13th week:
Lecture: Overexpression of secunder metabolites: penicillin and cephalosporin.

14th week:
Lecture: Regulation of secunder metabolite production: Lae, the global regulator of secunder metabolism in filamentous fungi.

15th week:
Lecture: Regulation of secunder metabolite production: carbon catabolite repression in filamentous fungi.

Requirements

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Department of Biochemistry and Molecular Biology

Subject: **GENE EXPRESSION REGULATION – FUNCTIONAL GENOMICS**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **15**
Practical: **30**

1st week:
Lecture: Higher order regulation of eukaryotic gene expression.

2nd week:
Lecture: Experimental analysis of gene expression regulation I. Reporter systems, transfection. Experimental design, normalization.

3rd week:
Lecture: Experimental analysis of gene expression regulation II. Detection of transcription factor binding: EMSA, footprinting, DNase hypersensitivity assay, chromatin immunoprecipitation.

4th week:
Lecture: Experimental analysis of gene expression regulation III. Promoter mapping.

5th week:
Lecture: Manipulation of gene expression. Expression of recombinant proteins. Protein-interaction based gene expression analysis. Repressive anti-gene treatment.

6th week:
Lecture: Global analysis of active chromatin. Next generation sequencing approaches. The ENCODE project.

7th week:
Lecture: Introduction to the practicals.
Practical: Identification of transgenic animals by PCR. Isolation of genomic DNA from mouse tail tissue, spectrophotometric characterization of DNA. Setting up a PCR reaction. Agarose gel electrophoresis, data interpretation.

8th week:
Practical: RNA isolation from cell culture, spectrophotometric characterization of RNA. Reverse transcription. Setting up a real-time quantitative PCR reaction. Data analysis and interpretation.

9th week:
Practical: Transient transfection of cultured cells with protein expression vectors and promoter-reporter constructs. Cell lysis, beta-galactosidase assay, luciferase assay. Data analysis and interpretation.

Requirements

Requirements for oral examination:
Participation in the obligatory lectures. Only one absence is accepted from the obligatory lectures - in case of more absences students will not be permitted to take the oral exam. Absences from the practicals are not accepted.
Weekly tests: During the semester students have to write 5 tests addressing the curriculum of the lectures and 1 test from the practicals. The tests consist of essay questions, and by writing the 6 tests a total of maximum 38 points can be collected. The laboratory notes of the three practicals will also be scored (4 points each): a total of 12 points can be collected. The combined maximum score of the 6 tests and three practicals is 50 points, which will constitute 50% of the final score for grading. Students are required to take an oral examination during the exam period. A total of 50 points can be offered for the oral exam.
Scientific essay:(not obligatory) The topic of the essay is bioinformatic analysis of a given transcription factor: function and target genes. Depending on the quality of the essay, a maximum of 5 bonus points can be awarded. Bonus points earned by scientific essay will be added to the in-semester score. Essay submission deadline is announced at the beginning of the semester.

Grading: Grades will be offered based on the points collected during the semester, plus the points given for the oral examination - a maximum of 100+5 points can be collected. The student's performance will be assessed on a five-grade scale: pass (grade 2): 60-69.5 points; satisfactory (grade 3): 70-79.5 points; good (grade 4): 80-89.5 points; excellent (grade 5): 90-100 points. The list of in-semester test topics and the examination rules will be announced by the Department at the beginning of the semester (lecture slides are available at the http://bmbi.med.unideb.hu web site, username and password are provided at the beginning of the semester). Students may take one improvement exam per exam period.

Department of Biochemistry and Molecular Biology

Subject: **GENOMIC BIOINFORMATICS**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **15**
Practical: **30**

Department of Biochemistry and Molecular Biology

Subject: **MOLECULAR MECHANISM OF DISEASES CONCERNING GREAT POPULATION**
Year, Semester:
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Introduction to molecular medicine

2nd week:
Lecture: Genomic medicine

3rd week:
Lecture: Diabetes

4th week:
Lecture: Obesity

5th week:
Lecture: Chronic inflammatory diseases

6th week:
Lecture: Tumor biology

7th week:
Lecture: The role of stem cells in regenerative medicine

8th week:
Lecture: Neurodegenerative diseases

9th week:
Lecture: Osteoporosis

10th week:
Lecture: Allergy

11th week:
Lecture: Biomarker discovery

Requirements

Requirements for oral examination:
Participation in the obligatory lectures. Only one absence is accepted from the obligatory lectures - in case of more absences students will not be permitted to take the oral exam.
Grading: Grades will be offered based on oral examination during the exam period. The student's performance will be assessed on a five-grade scale. The list of exam topics and the examination rules will be announced by the Department at the beginning of the semester. (lecture slides are available at the http://bmbi.med.unideb.hu web site, username and password are provided at the beginning of the semester). Students may take one improvement exam per exam period.

Department of Biochemistry and Molecular Biology

Subject: **PROTEOMICS**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **30**
Practical: **30**

1st week:
Lecture: Introduction to proteomics. Proteins: characterization, production, analysis, therapeutical uses.

2nd week:
Lecture: The role of proteomics in modern medicine

3rd week:
Lecture: The basics of mass spectrometry

4th week:
Lecture: Protein sequencing

5th week:
Lecture: Databases for proteomics

6th week:
Lecture: Purification of proteins

7th week:
Lecture: Analysis of proteins

8th week:
Lecture: Analysis of protein-protein interactions

9th week:
Lecture: Identification of biomarkers by mass spectrometry. Targeted validation of biomarkers by proteomics.

10th week:
Lecture: Analysis and characterization of protein structure. Identification of post-translational modifications.

11th week:
Lecture: Quantifying proteins. Quantitative proteomics.

12th week:
Lecture: Production and utilization of therapeutical proteins.

13th week:
Practical: Transformation of competent cells with plasmid vector. Production of recombinant proteins - an overview. Vector selection, construction of a restriction map with NEBCutter. Selection of host system. Vector preparation, primer design (basics and hands-on excercise) with the QuickChange software.

14th week:
Practical: Bacterial culture and induction with IPTG. Mass spectrometry - demonstration. Introduction to the Voyager DEPRO MALDI-TOF (Applied Biosystems) and Agilent 1100 HPLC-linked 4000 QTRAP (Applied Biosystems) systems. Basics of mass spectrometry and data analysis.

15th week:
Practical: Protein purification from bacteria. Data analysis and interpretation.

Requirements

Requirements for oral examination:
Participation in the obligatory lectures. Only one absence is accepted from the obligatory lectures - in case of more absences students will not be permitted to take the oral exam. Absences from the practicals are not accepted.
Grading: Grades will be offered based on oral examination during the exam period. The student's performance will be assessed on a five-grade scale. The list of exam topics and the examination rules will be announced by the Department at the beginning of the semester (lecture slides are available at the http://bmbi.med.unideb.hu web site, username and password are provided at the beginning of the semester). Students may take one improvement exam per exam period.

Department of Biochemistry and Molecular Biology

Subject: **STRUCTURE AND FUNCTION OF MACROMOLECULES**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **15**
Practical: **30**

1st week:
Lecture: Fundamentals of protein structure, determining the macromolecular structure of proteins. Hierarchy of protein structures, primary, secondary, tertiary, quaternary structures. Characteristics of alpha helices and beta sheets. Schematic representation of secondary structures, topological diagrams. Supersecondary structural elements. Crystallization of proteins. Basics of X-ray crystallography. Basics of NMR. Multidimensional NMR techniques. Secondary structure prediction algorithms.

2nd week:
Lecture: Apha domain, alpha-beta and beta sheet structures. Four helical bundle. The structure of globin. Structure and function of hemoglobin. Twisted helices, fibrous proteins. Organisational rules of alpha helices. The beta barrel structure. Open alpha-beta structure. Positioning of the active center. Antiparallel beta sheet. Greek key motif. Jelly roll motif.

3rd week:
Lecture: Examples of enzyme catalysis. Classification of proteases. Characteristics of serine proteases. Mechanism of catalysis. Factors determining specificity.

4th week:
Lecture: Basic RNA and DNA structures. Building blocks of polynucleotides. Primary, secondary and tertiary structures of polynucleotides. The DNA double helix. A-, B- and Z-conformation of the DNA double helix. Secondary structure of RNA. The structure of tRNA.

5th week:
Lecture: Protein-nucleotide interactions. Prokaryotic transcription factors. Eukaryotic transcription factors. DNA polymerase, reverse transcriptase. NAD-dependent dehydrogenases. Kinases.

6th week:
Lecture: Lipid structures, lipoproteines, membrane proteins. Classification of lipids. Forms of lipid aggregates. Modification of proteins by lipids. Structure of bacteriorhodopsine and the photosynthetic reaction center. Protein receptors. Hydrophobicity predicting algorithms.

7th week:
Lecture: Structure of polysaccharides, glycoproteins and proteoglycanes. Building blocks of polysaccharides. Structure and function of cellulose, starch, glycogen, chitin and heparin. Protein glycosylation. Blood groups and glycosphingolipids. Structure and function of proteoglycanes.

Requirements

Requirements for oral examination:
Participation in the obligatory lectures and practicals. Only one absence is accepted from the obligatory lectures or practicals - in case of more absences students will not be permitted to take the oral exam.
Grading: Grades will be offered based on oral examination during the exam period. The student's performance will be

assessed on a five-grade scale. The list of exam topics and the examination rules will be announced by the Department at the beginning of the semester (lecture slides are available at the http://bmbi.med.unideb.hu web site, username and password are provided at the beginning of the semester). Students may take one improvement exam per exam period.

Department of Biophysics and Cell Biology

Subject: **CELL BIOLOGY ELUCIDATED PATHOPHYSIOLOGIC PROCESSES**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **15**

3rd week:
Lecture: Receptor tyrosine kinases: regulation by interactions and compartmentation of signaling components (2 lectures)

4th week:
Lecture: From cell biology to preclinical models: CDKs as drug targets

5th week:
Lecture: Targeting tumors with reprogrammed "designer" T cells

6th week:
Lecture: What goes up, must come down: Degrading proteins and lipids - and the consequences of aberrant pathways

7th week:
Lecture: Something only your mother can give you: the mitochondrium

8th week:
Lecture: Recombination: Break the genome to save it!

9th week:
Lecture: A strict rule in multicellular development: cells must behave, otherwise their fate is apoptosis or …

10th week:
Lecture: Ion channels: cellular physiology and disease

11th week:
Lecture: Newly discovered mechanisms in the regulation of cell division.

12th week:
Lecture: Recycling and molecular interactions of ErbB2 – implications for cancer therapy

13th week:
Lecture: GFP and friends

14th week:
Lecture: Test examination

Requirements

PLEASE SIGN UP FOR THE COURSE IN NEPTUN
Those who don't sign up, cannot get a signature.
Most classes are 2x45 min, but there will be lectures with two topics, consequently longer, so that the course should finish a week before the exam period.
Test: on week 14, multiple choice and T/F type
Requirement for signature: presence at minimally 6 occasions and writing the final test. There will be no additional test occasions.
Grading: based on test, grade on a scale of 1-5

Department of Biophysics and Cell Biology

Subject: **CELL BIOLOGY PRACTICE**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Practical: **15**

2nd week:
Practical: See schedule on the web page (labs 1 through 4 in small groups, rotary system).

3rd week:
Practical: See schedule on the web page (labs 1 through 4 in small groups, rotary system).

4th week: **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).	**8th week:** **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).
5th week: **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).	**9th week:** **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).
6th week: **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).	**10th week:** **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).
7th week: **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).	**11th week:** **Practical:** See schedule on the web page (labs 1 through 4 in small groups, rotary system).

Requirements

As a student, you are responsible for obtaining the information provided: please read the next paragraphs carefully and also check regularly the website of the Department of Biophysics and Cell Biology for announcements.

Labs: Completing all labs, and writing up the results and their interpretation in a lab log book on the spot is required. You must prepare for the lab before the lab starts. The compulsory preparation for the lab includes the writing of an introduction to your lab logbook BEFORE THE LAB that outlines the problem you will address in the lab and the methods and approaches that are used to answer the question. ONLY HANDWRITTEN, BOUND LAB LOG BOOKS ARE ACCEPTABLE! The student's preparation and their work at lab will be graded by the lab teachers **giving 0-3 bonus points**. **If a student's preparation is considered unacceptable by the tutor (e.g. the handwritten introduction is missing in the lab logbook, etc.), he/she gets 0 point. The average value of the lab bonus points** is added to the exam points at the end of the semester.
Maximum one practice can be missed, and it must be made up for in the spare week. Only medical or official excuses are accepted, after showing the appropriate documents. *at the end of the lab*
Reading source for the lab and lab schedule: A **Cell Biology lab manual** written by the members of the department is provided in the Book Store (In Theoretical Building). Additional material is available on the web site. Small groups (subgroups) consist of 3-7 people for doing the various labs in a rotary system are formed in the first seminar. The rotary system is published on the web page and shown on the lab door. If you missed the first seminar you will be put into a subgroup where you fit and you should check your assignment with your fellow students. YOU ARE NOT ALLOWED TO CHANGE SUBGROUPS!

* Head of Division of Cell Biology: Prof. Gábor Szabó, M.D., Ph.D., D.Sc. (szabog@med.unideb.hu)
* Study advisor from Cell Biology: Zsolt Fazekas Ph.D. (cellbioedu@med.unideb.hu)
* Info regarding tests, seminars, lectures is posted on the lab door ("Biophysics lab", ground floor, Theoretical Building), the department bulletin board and http://biophys.med.unideb.hu.
User names and passwords will be given out at the first cell biology seminar during the first week of the semester.
* We offer to keep an e-mail contact with the students whenever possible. This is smooth, fast and effective. Please write to cellbioedu@med.unideb.hu.
* Personal consultation with the study advisor: office hours are posted on the web site and the bulletin board of the Department. For appointments outside office hours please write an email.

Location of laboratory practices is the TB (biophysics laboratory rooms, same place where the biophysics labs were).

All students have to prepare for the practices. It is not possible to do the practice in the case of lack of preparation. Making up for a missed practice with a written permit on the spare weeks (weeks 10 and 11) is possible.

Cell biology practices are carried out in subgroups within the groups. The practices are made in 4 subgroups (A-D). The subgroup assignment sheets recorded on the seminars of the first week can be downloaded as a pdf at the bottom of the page. **Students without subgroup assignment are urged to contact the manager of education as soon as possible (before their first practice!) during office hours and obtain subgroup assignment.**

LABORATORY WORKING SCHEDULE (Lab rotations):

Subgroup	**Topic for 1st lab (week 2 or 3)**	**Topic for 2nd lab (week 4 or 5)**	**Topic for 3rd lab (week 6 or 7)**	**Topic for 4th lab (week 8 or 9)**
A	Testing cell death and viability (pp. 5-13)	Separation of blood …	Fluorescent labeling …	DNA damage …
B	Examination of DNA damage (pp. 42-43 /theory/ and pp. 46-55)	Testing cell death …	Separation of blood …	Fluorescent labeling …
C	Fluorescent labeling and microscopy of cell components (pp. 30-41)	DNA damage …	Testing cell death …	Separation of blood …
D	Separation and staining of blood cells (pp. 14-19) + web site!	Fluorescent labeling …	DNA damage …	Testing cell death …

Textbook:
Cell Biology Laboratory Manual
Department of Biophysics and Cell Biology, 2003
Material published on the biophys.med.unideb.hu web page.

Recommended books:
Lodish et al.: MOLECULAR CELL BIOLOGY
6th edition, W. H. Freeman, 2007
ISBN-13: 978-0716776017

Alberts et al.: Molecular Biology of the cell
5th edition, Garland Publ. Inc., 2002,
ISBN 978-0-8153-4105-5

Recommended home sites:
Several medicine and biology related textbooks are available online at the following home-site.
http://www.ncbi.nlm.nih.gov/sites/entrez?db=books&itool=toolbar

Recommended books accessible online free of charge can be reached at the following URLs:
Lodish et al.: MOLECULAR CELL BIOLOGY (4th ed.):
http://www.ncbi.nlm.nih.gov/bookshelf/br.fcgi?book=mcb
Alberts et al.: MOLECULAR BIOLOGY OF THE CELL (4th ed.):
http://www.ncbi.nlm.nih.gov/bookshelf/br.fcgi?book=mboc4

Department of Biophysics and Cell Biology

Subject: **EXPERIMENTAL DATA PROCESSING**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **15**

Department of Biophysics and Cell Biology

Subject: **FLUORESCENCE EXPERIMENTAL METHODS**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**

Department of Ecology

Subject: **DETERMINISTIC AND STOCHASTIC MODELS OF EVOLUTION**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **15**
Seminar: **15**

1st week:
Lecture: Classical models of natural selection.

2nd week:
Lecture: The role of mutation and recombination; linkage and its characterization.

3rd week:
Lecture: Drift and the neutral models of evolution.

4th week:
Lecture: Fisher's fundamental theorem of natural selection

5th week:
Lecture: Kimura's maximum principle; relationship of the Fisher's fundamental theorem of natural selection and the Kimura's maximum principle.

6th week:
Lecture: Shahshahani metrics and Shahshahani geometry of micro-evolutionary processes.

7th week:
Lecture: Wright-Fisher model of random drift.

8th week:
Lecture: Ewans' sampling formula.

9th week:
Lecture: The role of mutation in the Wright-Fisher model; multi-allele models.

10th week:
Lecture: Coalescence processes and evolutionary trees.

11th week:
Lecture: Estimation of the evolutionary time based on Wright-Fisher process.

12th week:
Lecture: Numerical exploration of the Wright-Fisher process: model building by computer simulation.

13th week:
Lecture: Generalizations of the Wright-Fisher process.

14th week:
Lecture: open-book exam

Requirements

Aim of the course (partial/complete skills and competencies):
Aim of the course is to introduce the models of microevolution developed by Fisher, Haldane, Wright, and Kimura. The techniques need to understand these models are also introduced.
Topics:
Classical models of natural selection; the role of mutation and recombination; linkage and its characterization; drift and the neutral models of evolution; Fisher's fundamental theorem of natural selection; Kimura's maximum principle; relationship of the Fisher's fundamental theorem of natural selection and the Kimura's maximum principle; Shahshahani metrics and Shahshahani geometry of micro-evolutionary processes; the Wright-Fisher model of random drift; Ewans' sampling; the role of mutation; multi-allele models; Coalescence processes; evolutionary trees; estimation of the evolutionary time.

Department of Ecology

Subject: **MOLECULAR PHYLOGENETICS**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**
Seminar: **15**

Requirements

Aim of the course (partial/complete skills and competencies):
The aim of the course is to provide an overview of molecular-based approaches to studying questions in evolutionary biology and ecology. The course emphasises practical skills by discussing worked-out examples and providing a detailed demonstration of the methods that are most relevant to students of molecular biology.
Topics:
Basic concepts: biological information, DNA and protein sequences, genetic variability; hypothesis-testing in ecology; the evolutionary links between environment and tolerance; natural selection, adaptation and fitness; concepts in molecular evolution; the neutral theory of population genetics; foundations in systematics and phylogenetics: fenetics and cladistics; methods in molecular phylogenetics; DNA and protein sequence divergences and homologies; reconstruction of phylogenetic trees based on molecular and morphological data; data collection from web-based data repositories (Entrez/GenBank, Blast etc.); identification of characters and character states, data preparation: sequence alignment, coding nucleotide substitutions, weighting characters and character states; major algorithms in phylogenetic reconstructions: methods based on distance or similarity, maximum parsimony, maximum likelihood, neighbour-joining and other modern approaches; reconstructing phylogenetic trees using computers (practice): demonstration of the most frequently used software; practical problems in tree reconstruction: rooting, out groups, consensus trees, super trees, DNA or protein-based trees, the role of underlying evolutionary models, analysis of coding regions, reliability analysis of trees using randomisation tests: bootstrap, jackknife and others; statistical testing of evolutionary hypotheses; geometric methods: phylogenetic analyses and the R programming environment: application and extensions; coalescent theory: gene trees, molecule-trees and protein family trees; classic evolutionary comparisons using allometry: physiology/anatomy and adaptations; the modern evolutionary comparative method; character state mapping on phylogenetic trees, tests to detect Darwinian selection, adaptation and evolutionary rate transitions; independent phylogenetic contrasts and other methods; applications: conservation genetics, taxonomy, population genetics, protein biochemistry and behavioural ecology. Seminars will be devoted to detailed discussion of lectures and methods, and to analysis of case studies.

Department of Evolutionary Zoology and Human Biology

Subject: **BEHAVIOURAL ECOLOGY**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Adaptation, natural selection and fitness. Definitions of fitness under different environments and population dynamics.

2nd week:
Lecture: Studying adaptation. Methods: models, experiments and phylogenetical comperative studies. Limits of adaptation.

3rd week:
Lecture: Evolution of cooperation. Definitions. Phylogeny of cooperation: from bacteria to humans.

4th week:
Lecture: Theory of cooperation. Why does the theory of cooperation pose a problem? Multilevel selection, Price equation. Local competition.

5th week:
Lecture: Reciprocity. Direct, indirect and generalised reciprocity. Theory and supporting empirical studies. Limits of reciprocity.

6th week:
Lecture: Human cooperation. Economical games: ultimatum game, dictator game and others. Evolution of human cooperation.

7th week:
Lecture: Physiology and behaviour. Health status, immune-ecology.

8th week:
Lecture: Hormones and behaviour. Hormonal bases of sexual behaviour.

9th week:
Lecture: Life history strategies. Life cycle vs. life history. Basics: resource allocation, trade-offs and life history traits.

10th week:
Lecture: Life history strategies. Life cycle vs. life history. Basics: resource allocation, trade-offs and life history traits.

11th week:
Lecture: Growth. Longevity. Pace of life. Aging.

12th week:
Lecture: Optimal annual routines. Timing of reproduction. Moult in birds. Migratory strategies. Effect of climate change.

13th week:
Lecture: Individual behaviour and population dynamics. Territorial behaviour and regulation of populations. Ideal free distribution and nature conservation.

14th week:
Lecture: Ecology of individuals: individual differences and population dynamics.

Requirements

Aims: To overview behavioural ecology and its relations to neigboughring fields like physiology, life history theory, game theory.

Topics:
* Adaptation: natural selection, fitness, studying adaptation, limits of adaptation
* Cooperative behaviour: phylogenetic overview, multilevel selection, Price equation, local competition, reciprocity
* Physiological constraints and behaviour: health status and behaviour, hormonal effects
* Life history strategies: resource allocation, trade-offs, life history traits, current and future reproduction, clutch size, age of first reproduction, growth vs. reproduction, longevity, aging

Department of Evolutionary Zoology and Human Biology

Subject: **EVOLUTIONARY BIOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **45**

Requirements

Aim of the course (partial/complete skills and competencies):
The course consists of several basic chapters of Evolutionary Biology, based on recent textbooks and comprehensive review papers. The aim of the lecture is mostly theoretical: the students should become familiar with the evolutionary interpretation of diverse biological patterns and processes. Preparation of the students for individual study of literary sources
Topics: The major steps and transitions of evolution; the origin and organisation of the eukaryotic genom; origin of new genes and modular organisations in eukaryotes; types and evolutionary significance of transposable elements, the "rare genomic changes"; evolution of the Hox genetic block and the origins of segmentation; chromosomal organisation and evolution: inversions; Robertsonian fusions, fragmentation and polyploidy; chromosomal mechanisms of speciation; hybridogene speciation and allopolyploidy; the taxonomical, the biological and phylogenetic species concept; evolutionarily significant units within species; the genetic structure of species and speciation; prae- and postzygotal isolation mechanisms in the process of speciation; allopatric speciation, types and case studies; founder effect and rapid speciation in peripheric isolation; glacial periods, refugia and quaternary speciation; hybrid zones between allopatric species; character displacement and re-enforcement; synpatric speciation and genetic mechanisms in phytophagous and parasitic species; evolution of life cycles and reproductive strategies; coevolution: genetic mechanisms and types: coevolution of competitors; floral-pollinator and host-parasite coevolution; supra-specific evolution: cladogenesis and macro-evolutionary trends; evolution of the ontogenesis, the "Evo-Devo" approach; evolution of the biosphere; biogenic climatic stability; plate tectonic cycles, mass extinctions and adaptive radiations, case studies; the hominid evolution

Department of Evolutionary Zoology and Human Biology

Subject: **MOLECULAR BIOGEOGRAPHY AND PHYLOGEOGRAPHY**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**
Seminar: **15**

Requirements

Aim of the course (partial/complete skills and competencies):
Outline of major geographical patterns and processes of biodiversity from molecular to ecosystem level; molecular methods of the survey of speciation processes in space and time illustrated by numerous recent case studies; the course substantiates further studies and practical works in Evolutionary and Conservation Biology.
Topics:
Geographical patterns of molecular and chromosomal variation, case studies; geographical patterns of polyploidy; "gene centres" of cultivated plants; molecular structure and dynamics of the geographical range, the "leading edge" and "rear edge"; evolutionary genetics of colonising (invasive) species; phylogenetic diversity within monophyletic groups (within and among species): "Evolutionarily Significant Units", case studies in the nature conservation; coevolution, processes and results in biodiversity; methods of molecular biogeography and phylogeography: combination of demographic and population genetic methodsfor reconstruction of the population genetic and dynamic parameters, the coalescence theory and models; construction of molecular biogeographical trees, case studies; methods of phylogeography and phylogenetic biogeography: reconstruction of Quaternary speciation in different groups of plants and animals, case studies in Europe and in the Pannonian region; the geographical history of the Biosphere: cycles and trends, mass extinctions and radiations; plate tectonics and phylogenetic explanation of vicariant patterns; Tertiary and Quaternary climatic changes and faunal migrations; glacial refugia and disjunctions; late-glacial and post-glacial faunal migrations and extinctions, the recent macro-structure of the Biosphere: zonobiomes and orobiomes; threatened species: Biogeography and Nature Conservation.

Department of Evolutionary Zoology and Human Biology

Subject: **MOLECULAR ECOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Seminar: **15**

Requirements

Aim of the course (partial/complete skills and competencies):
Molecular ecology is an interface between molecular biology, ecology and population genetics. The aim of the course is to introduce this new scientific field to the students.
Topics:
The possibilities to measure molecular variation in natural populations: enzyme polymorphism, RFLP, RAPD, AFLP, mini- and microsatellites, and DNA sequencing; molecular identification: at the individual level – determination of mating systems (monogamy to promiscuity) and reproductive success; at the species level – distinction between evolutionary significant and conservation units; genetic variation and random processes; adaptive variation, selection in small populations; the evolutionary significance of genetic differentiation. How to measure genetic differentiation: genetic distance, fixation index; Wright's F-statistics; gene flow and genetic differentiation; habitat fragmentation and metapopulation structure; ecological corridors; Phylogeography; genetic variation in space: geographic patterns, genetic consequences of ice ages.

Department of Evolutionary Zoology and Human Biology

Subject: **MOLECULAR EVOLUTION**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**

Requirements

Aim of the course (partial/complete skills and competencies):
The analysis of different aspects of the molecular processes in evolution; the study of markers and tools suitable to construct phylogenetic trees
Topics:
The evolution of the genome, the C-value paradox; the role of the mobile elements in molecular evolution; the evolutionary significance of gene duplication, the emergence of new genes with new functions; concerted evolution and exon shuffling; genetic load and the neutral theory of molecular evolution; molecular clocks; the neutralist-selectionist debate concerning molecular evolution; rates and patterns of nucleotide substitution; molecular phylogeny: data collection – molecular markers: immunological similarity, DNA-DNA hybridization, enzyme polymorphism, RFLP, RAPD, microsatellites and DNA sequencing; data analyses: genetic distance and similarity; construction of phylogenetic trees using distance matrix; maximum parsimony and maximum likelihood methods in tree construction.

Department of Human Genetics

Subject: **HUMAN MOLECULAR GENETICS**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: General information on the course.

2nd week:
Lecture: Blood groups and HLA

3rd week:
Lecture: Molecular cytogenetics

4th week:
Lecture: DNA polymorphisms

5th week:
Lecture: Genome projects, model organisms. Organization of the human genome.

6th week:
Lecture: Molecular mechanism of human diseases.

7th week:
Lecture: Genome instability: Mutation, repair,transposition.

8th week:
Lecture: Gene mapping. Identification of disease genes.

9th week:
Lecture: Pharmacogenetics and pharmacogenomics.

10th week:
Lecture: Molecular genetics of cancer

11th week:
Lecture: Midterm test

12th week:
Lecture: Genetic testing in individuals and populations

13th week:
Lecture: Gene transfer into eukaryotic cells. Transgenic animals. Gene therapy

14th week:
Lecture: Consultation
Practical: Transformation of E. coli

15th week:
Lecture: Final exam

Requirements

The program consists of lectures. Attendance of the lectures is important, because the material which is required at the examination is presented here. Therefore, participation on at least 50% of the lectures is compulsory. If the number of absences exceeds 50% of the lectures, the signature will be rejected. A midterm test is given during the semester. Bonus points can be earned with a good test result, which can be used at the end of semester examination.

End of semester examination: 15-20 short essay questions are given to each student. Grading of papers is the following: 0-49,99%: fail (1), 50- 59,99%: pass (2), 60-69,99%: satisfactory (3), 70-79,99%: good (4), 80-100%: excellent (5).
Departmental homepage: www.genetics.dote.hu, username: molecular_genetics, password: restriction
Academic advisor: Professor Sándor Biró, sbiro@med.unideb.hu
Course coordinator: András Penyige, penyige@med.unideb.hu

Department of Immunology

Subject: **IMMUNOLOGICAL METHODS IN MOLECULAR BIOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **15**

1st week:
Lecture: The antigen; The antibodies, its properties, functions, and usage in practice; Monoclonal and polyclonal antibodies; Hybridomes; Affinity purification of antibodies

3rd week:
Lecture: Serological reactions; Immuncomplexes; Precipitation; Agglutination; Immunodiffusion methods; Complement activation; Monitoring macrophage functions

5th week:
Lecture: Principles of preparative and analytical methods based on antigen-antibody reactions; Describing immunocompetent cells by surface markers; Separation and functional examinations of the immunocompetent cells; Flow cytometry; Policlonal lymphocyte activation; Blast transformation

7th week:
Lecture: Principles of preparative and analytical methods based on antigen-antibody reactions; Functional examinations of the immunocompetent cells; Cytokine detection; ELISA; Immunoblot methods; Immunohistochemistry; Fluorescent microscopy; ELISPOT; T-lymphocyte activation

9th week:
Lecture: Allergy and hypersensitivity reactions ; Passive cutaneous anaphylaxis; Tissue typing (MHC typing); MHC multimers; Immunological high throughput screening methods; Bioassays

Requirements

The lectures are alternating with the practices on parallel themes.

Department of Immunology

Subject: **IMMUNOLOGICAL METHODS IN MOLECULAR BIOLOGY PRACTICALS**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Practical: **15**

2nd week:
Practical: Establishing antibody producing hybridome cells: Basics of hybridome fusion method; Cell cloning; Antigen specific polyclonal antibody purification on affinity column; Basics of concentration quantification

4th week:
Practical: Methods based on secondary reactions of antigen-antibody interactions; Precipitation, agglutination; Immunodiffusion; Complement activation; Examination of the macrophage effector functions: phagocytosis of opsonized and untreated yeast; Detection of the

macrophages' NO production

6th week:
Practical: Cell separation methods: adhesion and density based separation; Magnetic cell separation (MACS); Investigation of the homogeneity of the separated cell populations with cell surface markers by flow cytometry

8th week:
Practical: 3 step indirect ELISA: measurement of antigene specific antibodies

Requirements

The practices are alternating with the lectures on parallel themes.

Department of Immunology

Subject: **IMPAIRED SIGNAL TRANSDUCTION IN THE IMMUNE SYSTEM**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **15**

7th week:
Lecture: Infectious diseases. Immune responses to extracellular pathogens

8th week:
Lecture: Immune responses to intracellular pathogens Inherited immune deficiencies I (B cell deficiencies) Inherited immune deficiencies II (T cell deficiencies) Mechanisms of allergic reactions

9th week:
Lecture: Hypersensitivity reactions I Hypersensitivity reactions II Mechanisms involved in the development of autoimmune diseases Characteristics of some autoimmune diseases

10th week:
Lecture: Tumor immunology, tumor antigens and immune responses against tumors Tumor escape mechanisms, immune therapy against tumors Immune reactions following tissue and organ transplantation The immunological aspects of bone marrow transplantation

Requirements

The date of the oral exam exemption test is on week 11. 0 score of the oral exam exemption test due to absence or to low performance would not be accepted and the final grade would not be offered. A final grade will be offered based on the result of the oral exam exemption test which is accepted over 51%. If the score of the oral exam exemption test does not reach 51% of the total score an exam will have to be taken during the exam period. This exam consists of a written entry test and an oral exam. If a student has a result over 51%, but she/he does not accept the offered grade, she/he can take an oral exam during the exam period. In the oral exam the final grade can be better or worse than the offered grade.

Department of Immunology

Subject: **NEW SYSTEM BIOLOGY PARADIGMS IN IMMUNOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Seminar: **30**

5th week:
Seminar: Factors, which influence the maturation and differentiation of immune competent cells.

6th week:
Seminar: Cell proliferation, survival, and death: keeping the balance of immunoregulation.

7th week:
Seminar: Immunoregulatory role of the major histocompatibility complex.

8th week:
Seminar: The role of professional antigen presenting cells in the initiation of immune response.

9th week:
Seminar: CD4+ T lymphocytes and the polarization of immune response.

10th week:
Seminar: The establishment and maintenance of immunological memory.

11th week:
Seminar: Immune response and tolerance in tumorimmunity: new therapeutic modalities.

12th week:
Seminar: Evasion mechanisms of pathogens.

13th week:
Seminar: Challenges in the modern world: the effects of modern lifestyle on the immune system.

14th week:
Seminar: Immunological aspects of cellular- and gene therapy.

Requirements

Acquired skills:
The students will obtain appropriate knowledge in modern immunology, and in the main areas of modern laboratory test methods. They will be able to think independently and design experiments by synthetizing information found in the literature and contemporary databases.

Mid-term exam:
A written essay from an immunological science paper should be submitted by the student.
(the list of publications will be available from the first week).

Signature:
50% of the lectures are mandatory, attendance of students will be monitored.

Improvement of grade:
Those students who do not accept their grade are allowed to improve it by taking an oral exam in the exam period.

Department of Medical Chemistry

Subject: **BIOCHEMISTRY LABORATORY PRACTICALS 1.**
Year, Semester:
Number of teaching hours:
Practical: **45**

1st week:
Practical: Laboratory safety instructions. Chemical calculations. Concentration of solutions.

2nd week:
Practical: Laboratory techniques: Laboratory equipments, volumetric apparatus. Filtration. Preparations of solutions. Chemical analysis of drinking-water.

3rd week:
Practical: Quantitative analysis. Acid-base titrations.

4th week:
Practical: Separations of amino acids and proteins by ascending paper chromatography.

5th week:
Practical: Ion exchange chromatography and gel filtration. Desalting of a protein solution.

6th week:
Practical: Kinetic study of the saponification reaction of ethylacetate. Kinetic analysis of the oxidation of iodide ion using the Landolt-method.

7th week:
Practical: Electrometry. Electrometric pH measurement. Determination of buffering capacity.

8th week:
Practical: Spectrophotometry.

9th week:
Practical: Redox titrations. Iodometric titrations.

10th week:
Practical: Enzyme kinetics. Assay of glycogen phosphorylase activity.

11th week:
Practical: Qualitative analysis of mono- and

disaccharides. Polarimetric analysis of carbohydrates.

12th week:
Practical: Quantitative protein analysis. Assay of glucose.

13th week:
Practical: Photometric determination of iron.

14th week:
Practical: Analysis of inorganic salts and complexes. Complexometric titrations.

15th week:
Practical: Practical exam

Requirements

The program consists of laboratory practices. Attendance at laboratory practices is recorded. Students should attend at all the laboratory practices. Upon approval by the laboratory teacher, missed and not accepted practices can be made up by the students on the same week or the next week (if the missed lab is still running). Students will be graded by a laboratory practical exam written on the 15th week and will be assessed as follows*:

Percentage (%)*	Mark
0-56	fail (1)
57-65	pass (2)
66-75	satisfactory (3)
76-84	good (4)
85-100	excellent (5)

Department of Medical Chemistry

Subject: **ENZYMOLOGY**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **15**
Practical: **60**

3rd week:
Lecture: 1. Enzymes as bio-catalysts; the description of enzyme action; 2. Michaelis –Menten kinetics; 3. Specific inhibitors of enzymes, 4. Competitive, non-competitive, uncompetitive, and mixed type inhibition; 5. The stability of enzymes, 6. Effect of environmental conditions on enzyme activity; 7. Regulation of enzymatic action, 8. Allosteric and covalent modifications, the kinetics of allosteric enzymes; 9. Supra-molecular organization of enzymes, multienzyme complexes, multienzyme conjugates, 10. Protein-protein complexes, compartmentalization.

4th week:
Lecture: Enzymes of lipid and hydrogen peroxide degradation.
Practical: Assay of enzymes of lipid and hydrogen peroxide degradation.

5th week:
Lecture: Transaminases.
Practical: Investigation of transaminases.

6th week:
Lecture: Proteases.
Practical: Assay of proteases.

7th week:
Lecture: Transglutaminases.
Practical: Investigation of transglutaminases.

8th week:
Lecture: β-galactosidase.
Practical: Assay of β-galactosidase.

9th week:
Lecture: Chemical modification of enzymes.
Practical: Chemical modification of β-galactosidase.

10th week:
Lecture: Thermodinamics of enzyme action.
Practical: Thermodinamic investigation of β-galactosidase.

11th week:
Lecture: Holiday

12th week:
Lecture: Mitochondrial metabolism.
Practical: Analysis of mitochondrial metabolism.

13th week:
Lecture: Glycogen phosphorylase.
Practical: Kinetics of glycogen phosphorylase.

14th week:
Lecture: Phosphorylase kinase.

Practical: Assay of phosphorylase kinase.

Requirements

The course conveys professional knowledge to the students in the field of enzyme assays that increases the practical competence of the students and prepares them for their work at research laboratories. The program consists of lectures and laboratory practices. During the lectures the students learn the basic principles of enzyme kinetics and enzyme regulation, while during the practical classes the students determine the activities of important enzymes and through the evaluation of their results they deepen the theoretical background obtained at the lectures. Attendance of laboratory practices is obligatory and will be recorded. The successful completion of all practical experiments, including the proper discussion of the results, is a strict requirement that will be evaluated based of the students' notebook by the lab instructors. Missed practicals may be made up in an extracurricular time with the instructor. In the absence of a notebook signed by all of the lab instructors the subject will not be accepted. Term mark will be determined by a written test containing one theoretical and one practical question. Theoretical questions include the 10 topics of lectures in the 3rd week, practical questions include the 10 titles of the practicals in weeks 4-14. The knowledge of both questions at least at the basic level is required for the passing grade.
Material published on the http://www.medchem.dote.hu web page.

Department of Medical Microbiology

Subject: **HUMAN PATHOGENIC BACTERIA**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Gram-positive cocci: Staphylococci

2nd week:
Lecture: Streptococci

3rd week:
Lecture: Gram-positive spore-forming rods: Bacillus, Clostridium

4th week:
Lecture: Non-spore forming anaerobes: Gram-positive: Peptococcus, Peptostreptococcus, Actinomyces, Lactobacillus, Eubacterium, Propionibacterium; Gram-negative: Veillonella, Bacteroides, Fusobacterium, Prevotella, Porphyromonas

5th week:
Lecture: Gram-positive non spore forming rods: Corynebacterium, Listeria, Erysipelothrix, Gardnerella, Mycobacterium

6th week:
Lecture: Enterobacteriaceae I: Escherichia, Salmonella, Shigella, Klebsiella, Enterobacter, Serratia, Proteus, Morganella, Providencia, Citrobacter

7th week:
Lecture: Enterobacteriaceae II: Campylobacter, Helicobacter, Vibro, Yersinia

8th week:
Lecture: Gram-negative cocci: Neisseria, Branhamella

9th week:
Lecture: Gram-negative coccobacilli: Haemophilus, Bordetella, Francisella, Brucella, Moraxella, Pasteurella

10th week:
Lecture: Gram-negative non fermenting rods: Pseudomonas, Burkholderia, Acinetobacter, Stenotrophomonas, Alcaligenes

11th week:
Lecture: Spirochaetes: Treponema, Borrellia, Leptospira

12th week:
Lecture: Obligate intracellular bacteria: Rickettsia, Coxiella, Bartonella, Chlamydia

13th week:
Lecture: Cell wall free bacteria: Mycoplasma

14th week:
Lecture: Others: Legionella

15th week:
Lecture: Summary: STD, atypical penumonia, zoonotic diseases, nosocomial and opportunistic infections, transplacentally transmitted infections, food poisoning, meningitis

Requirements

Aim of the course (partial/complete skills and competencies):
The aim of this course is to provide differentiated professional knowledge and skill about bacteriology. Students will study about newest results of bacteriology and they will be able to use their skills in practice.
Topics:
Gram-positive cocci: staphylococci, streptococci; Gram-positive spore-forming rods: Bacillus, Clostridium; Gram-positive, anaerobic, non spore-forming bacteria: Peptococci, Peptostreptococci, Actinomyces, Mobiluncus, Bifidobacterium, Lactobacillus, Eubacterium, Propionibacterium; Gram-negative, anaerobic, non spore-forming bacteria: Veillonella, Bacteroides, Fusobacterium, Prevotella, Porphyromonas, Leptotrichia; Gram-positive, non spore-forming bacteria: Corynebacterium, Listeria, Erysipelotthrix, Gardnerella, Mycobacteria, Nocardia; Enterobacteriaceae I: E. coli, Salmonella, Shigella, Klebsiella, Enterobacter, Serratia, Proteus, Morganella, Providencia, Citrobacter; Enterobacteriaceae II: Campylobacter, Helicobacter, Vibrionaceae, Aeromonas, Pateruella, Yersinia; Gram-negative cocci: Neisseria, Moraxella; Gram-negative coccobacilli: Haemophilus, Bordetella, Francisella, Brucella; non fermenting Gram-negative rods: Pseudomonas, Burkholderia, Acinetobacter, Stenotrophomonas, Alcaligenes; Spirochetes: Treponema, Borrellia, Leptospira; obligate intracellular bacteria: Rickettsia, Coxiella, Bartonella, Chlamydia; Mycoplasma
Requirements:

The program consists of lectures and laboratory practices. Attendance at laboratory practices and lectures is recorded. Students should attend 100% of laboratory practices. In exceptional cases, the student may make up **one** missed practice after consultation with the lab teacher.
*Signature of the lecture book:*The Department may refuse to sign the students' lecture book if they are absent from more than one practice in a semester.
Examination:
Practical exam: Written test at 15th week consists of five diagnostical assay questions (five grade scale).

Three mid-semester tests are written during the semester. Based on the cumulative results of the tests, students are offered an End- Semester-Examination (ESE) grade. Those who are not satisfied with the offered grade or are bellow the passing level, should sit for an end- semester-examination (A –chance) hold in the examination period. The student's test will be assessed on a five-grade scale. The written examination (A and B chance) consists of assay questions. C-chance is an oral examination. A list of questions and the examination rules will be announced during the semester.

Department of Medical Microbiology

Subject: **HUMAN PATHOGENIC BACTERIA PRACTICALS**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Practical: **15**

1st week:
Practical: catalase test, coagulase test, detection of clumping factor, slide agglutination, CAMP test, bile test, optochin sensitivity, recognition of different types of hemolysis and colony morphology on blood agar and chocolate agar

2nd week:
Practical: Gram staining, spore staining, anaerobic culture techniques, lecitinase test, evaluation of rapid automatic tests, recognition of colony morphology on selective anaerobic media, usage of anaerobic chamber

3rd week:
Practical: Elek-test, API Listeria test, Ziehl-Neelsen staining, recognition of colony morphology on Löwenstein-Jensen media

4th week:
Practical: recognition of colony morphology on eozin-methylen blue, XLD media, biochemical reactions (oxidase, indole, urease, methyl red, Voges-Proskauer reaction, citrate, TSI, fenilalanine deaminase test)

5th week:
Practical: recognition of colony morphology on CCDA and TCBS media, evaluation of ID32E automatic identification, biochemical reactions (catalase, oxidase), urea breath test

6th week:
Practical: recognition of colony morphology on specific culture media (modified Theyer-Martin), biochemical reactions (oxidase), satellite phenomenon, evaluation of API NH test

7th week:
Practical: recognition of colony morphology on nutrient and eosine-methylene blue agar, biochemical reactions (oxidase, OF), evaluation of Kirby-Bauer disk diffusion test, determination of minimal inhibitory concantration by E-test, Hodge-test, evaluation of ID32 GN automatic identification

8th week:
Practical: serological methodes (agglutination, precipitation, ELISA, Western-blot, complement fixation

9th week:
Practical: indirect immunfluorescence, evaluation of immunchromatography, evaluation of mycoplasma and ureaplasma identification kits, collection of speciemens

10th week:
Practical: visiting of the bacteriological diagnostical laboratory

Requirements

Aim of the course (partial/complete skills and competencies):
The aim of this course is to provide experiences in the laboratory practice.
Topics:
Topics are related to the theoretical course and cover the practical knowledge about the diagnostic procedures in the bacteriology.

Department of Medical Microbiology

Subject: **HUMAN PATHOGENIC VIRUSES**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Influenza viruses.

2nd week:
Lecture: Paramyxoviruses (Parainfluenza, Mumps, Morbilli, RS virus

3rd week:
Lecture: Rubellavirus. Coronaviruses.

4th week:
Lecture: Hepatitis viruses (Hepatitis A, B, C, D, E viruses)

5th week:
Lecture: Herpesviruses (Herpes simplex viruses, Varicella-zoster virus, Cytomegalovirus, Epstein-Barr virus)

6th week:
Lecture: Adenovirus.. Parvoviruses. (B19 parvovirus)

7th week:
Lecture: Picornaviruses (Polio-, Coxackie-, Echo-, Rhinovirus). Reoviridae (rotavirus)

8th week:
Lecture: Poxviridae (Variola, Molluscum contagiosum). Rhabdoviridae (Rabies virus)

9th week:
Lecture: Slowly developing viral infections (SSPE, PML) . Prions (kuru, Creutzfeldt-Jacob disease)

10th week:
Lecture: Arboviruses (encephalitis viruses, yellow fever, dengue-fever)

11th week:
Lecture: Roboviruses (Hantaan virus, arenaviruses, filoviruses)

12th week:
Lecture: Human tumour viruses (papillomaviruses, oolyomaviruses, HTLV)

13th week:
Lecture: Human immundeficiencia virus (HIV)

14th week:
Lecture: Emerging viruses: SARS, avian influenza, Hendra virus, Nipah virus, Menangle virus.

15th week:
Lecture: Consultation

Requirements

Aim of the course (partial/complete skills and competencies):
The aim of this course is to provide differentiated professional knowledge and skill about virology. Students will learn about the newest results of virology and they will be able to use their skills in research and diagnostics.
Topics:
Respiratory pathogens: adenoviruses, rhinoviruses, human influenza viruses, paramyxoviruses, corona viruses. Enteral viruses: hepatitis viruses, rotaviruses, coxsackie viruses, echoviruses, caliciviruses, astroviruses. Central nervous system pathogens: polyoviruses, rhabies. Viruses which cause rash, lesions: morbilli, mumps, rubella, herpes simplex viruses, human herpesvirus 6, parvovirus, variola. Oncogenic viruses: papillomaviruses, polyomaviruses, molluscum contagiosum, Epstein-Barr virus, human herpesvirus 8, human T-cell leukemia/lymphoma viruses. HIV and AIDS. Arbo- and roboviruses. Slow viral infections and prions. Emerging pathogens, recently discovered pathogens: SARS, avian influenza, Hendra virus, Nipah virus, Menangle virus.
Requirements:
Two mid-semester tests are written during the semester. Based on the cumulative results of the tests, students are offered an End- Semester-Examination (ESE) grade. Those who are not satisfied with the offered grade or are bellow the passing level, should sit for an end- semester-examination (A –chance) hold in the examination period.

Department of Medical Microbiology

Subject: **HUMAN PATHOGENIC VIRUSES PRACTICAL**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Practical: **15**

1st week:
Practical: Serological tests for demonstration of viruses, viral infections: ELISA, VIDAS

2nd week:
Practical: Serological tests for demonstration of viruses, viral infections: ELISA, VIDAS

3rd week:
Practical: Serological tests for demonstration of viruses, viral infections: ELISA, VIDAS

4th week:
Practical: Serological tests for demonstration of viruses, viral infections: Western-blot

5th week:
Practical: Serological tests for demonstration of viruses, viral infections: Western-blot

6th week:
Practical: Serological tests for demonstration of viruses, viral infections: Western-blot

7th week:
Practical: Serological test for demonstration of viruses, viral infections: Immunofluorescence staining

8th week:
Practical: Serological test for demonstration of viruses, viral infections: Immunofluorescence staining

9th week:
Practical: Serological test for demonstration of viruses, viral infections: Immunofluorescence staining

10th week:
Practical: PCR

11th week:
Practical: PCR

12th week:
Practical: PCR

13th week:
Practical: Real-time PCR

14th week:
Practical: Real-time PCR

15th week:
Practical: Real-time PCR

Requirements

Signature of the lecture book: The Department may refuse to sign the students' lecture book if they are absent from more than two practices in a semester.
Examination: Practical exam. The practical exam consists of five diagnostical assay questions (five grade scale).

Department of Microbial Biotechnology and Cell Biology

Subject: **CYTOGENETICS**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Lecture: **30**

Department of Microbial Biotechnology and Cell Biology

Subject: **CYTOGENETICS PRACTICALS**
Year, Semester: 2nd year/1st semester
Number of teaching hours:
Practical: **30**

Department of Organic Chemistry

Subject: **CHEMICAL BASICS OF DRUG EFFECTS**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **30**

Department of Pharmacology and Pharmacotherapy

Subject: **HUMAN PHARMACOLOGY**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **45**
Seminar: **15**

1st week:
Lecture: Lecture 1: Pharmacodynamics. How drug acts at molecular level. Lecture 2: Pharmacodynamics. Targets for drug action.
Seminar: Seminar 1: Drug discovery and development. Preclinical phase .Seminar 2: Drug development. Clinical phase .

2nd week:
Lecture: Lecture 3: Pharmacodynamics. Full and partial agonists and antagonists. Lecture 4: Pharmacodynamics. Dose-response relationships. Potency and efficacy.
Seminar: Seminar 3: Drugs obtained from biotechnology. General principles of biological therapy. Seminar 4: Special aspects of development of drugs for biological therapies.

3rd week:
Lecture: Lecture 5: Selectivity and safety. Testing for toxicity. Lecture 6: Margine of safety, therapeutical index. Quantal dose-respose curves.
Seminar: Lecture 5: Selectivity and safety. Testing for toxicity. Lecture 6: Margine of safety, therapeutical index. Quantal dose-respose curves. Seminar 6: Requirements for drugs and dietary supplements

4th week:
Lecture: Lecture 7: Pharmacokinetics. Absorption, transport mechanisms and influencing factors. Lecture 8: Pharmacokinetics Bioavailability, first pass effect.

Seminar: Seminar 7: Method and measurement in pharmacology. Seminar 8: Animal models of disease.

5th week:
Lecture: Lecture 9: Pharmacokinetics. Distribution of drugs in the body compartments. Lecture 10: Pharmacokinetics Volume of distribution, loading dose.
Seminar: Seminar 9: Drug formulas. Seminar 10: How drug formulas influence pharmacokinetics and effects of drugs.

6th week:
Lecture: Lecture 11: Pharmacokinetics. Biotransformation Phase I reactions. Lecture 12: Pharmacokinetics. Biotransformation Phase II reactions.
Seminar: Seminar 11: Drug interactions. Synergism. Seminar 12: Drug interactions. Antagonism.

7th week:
Lecture: Lecture 13: Pharmacokinetics. Excretion and ion trap.Lecture 14: Pharmacokinetics. Saturating and non-saturating kinetics in elimination of drugs. Half life.
Seminar: Seminar 13: Drugs used in stem cell therapy and bone marrow transplantation. Seminar 14: Calculation of loading and maintenance doses. Pharmacokinetic quantitative relationships and calculations.

8th week:
Lecture: Lecture 15: Pharmacokinetics. Drug elimination expressed as clearance. Single-compartment modelSeminar 15: Written test Lecture 16: Administration schedules. Lecture 17: Effect of repeated dosage.

9th week:
Lecture: Lecture 18: Combinative therapy. Protocols in cancer chemotherapy. Lecture 19: General principles in chemotherapy. Resistance. Lecture 20: Antibacterial drugs affecting cell wall synthesis. Lecture 21: Antibacterial drugs affecting protein synthesis.

10th week:
Lecture: Lecture 22: Miscellaneous antibacterial agents. Lecture 23: Antifungal agents. Lecture 24: Antiviral drugs. Lecture 25: Drugs act on coagulation cascade.

11th week:
Lecture: Lecture 26: Antiplatelet and fibrinolytic drugs. Enzymes as drugs. Lecture 27: Cytokines in oncology. Lecture 28: Cytokines in hematology. Lecture 29: Insulin and insulin analogs.

12th week:
Lecture: Lecture 30: Drugs used in diabetes mellitus type 2. Lecture 31: Drugs used in dyslipidemias. Lecture 32: Pharmacotherapy of obesity. Lecture 33: Targets for anti-inflammatory and antiallergic treatment.

13th week:
Lecture: Lecture 34: Non-steroidal anti-inflammatory drugs I. Lecture 35: Non-steroidal anti-inflammatory drugs II. Lecture 36: Glucocorticosteroids. Lecture 37: Monoclonal antibodies as biopharmaceutical drugs.

14th week:
Lecture: Lecture 38: Pharmacotherapy of rheumathoid arthritis, a model of a chronic autoimmune inflammation. Lecture 39: Monoclonal antibodies in oncology. Lecture 40: Gene therapy by antisense drugs. Lecture 41: Gene therapy by drugs developed for gene transfer.

15th week:
Lecture: Lecture 42: Drug groups affect cholinergic neurotransmission I. Lecture 43: Drug groups affect cholinergic neurotransmission II. Lecture 44: Drug groups act on adrenergic receptors I. Lecture 45: Drug groups act on adrenergic receptors II.

Requirements

The program consists of lectures and seminars. Attendance at lectures/seminars is highly recommended for acquiring the knowledge required to pass! They are the best source of synthesized and structured information. Some topics and new concepts are not found in your textbook we discussed them only in lectures. Attendance at seminars is recorded and the written test is obligatory. Students should attend at least 80% of seminars.

Department of Physiology

Subject: **HOMEOSTASIS**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **25**

1st week:
Lecture: Homeostatic parameters of human body.

2nd week:
Lecture: Compartmentalization of body fluids.

3rd week:
Lecture: Principles in renal physiology. The nephron.

4th week:
Lecture: Quantitative description of renal function.

5th week:
Lecture: Glomerular filtration. Reulation of GFR.

6th week:
Lecture: The tubular transport.

7th week:
Lecture: Renal concentrating and diluting function.

8th week:
Lecture: Osmoregulation.

9th week:
Lecture: Control of body fluid volume.

10th week:
Lecture: Regulation of acid-base balance.

11th week:
Lecture: Potassium-homeostasis.

12th week:
Lecture: Ca-homeostasis.

13th week:
Lecture: Regulation of blood glucose level.

14th week:
Lecture: Endocrine regulation of metabolism.

15th week:
Lecture: Heat regulation.

Requirements

The lecture will not be delivered if 3 or fewer students show up. The course is closed by an oral exam covering the topics of all lectures of the semester The actual information about the course can be read on the web site of Department of Physiology (http://172.17.204.3/index.php?action=setlang&lang=en).

Department of Physiology

Subject: **MOLECULAR NEUROBIOLOGY**
Year, Semester: 2nd year/2nd semester
Number of teaching hours:
Lecture: **30**

1st week:
Lecture: Neurons, glia cells, ion channels.

2nd week:
Lecture: Basic functions of synapses.

3rd week:
Lecture: Chemical synapses I.

4th week:
Lecture: Chemical synapses II. Biochemistry of learning and memory.

5th week:
Lecture: Somatic sensations, thermal sensation.

6th week:
Lecture: Somatic sensation: Pain.

7th week:
Lecture: Biochemistry of the vision. Test I.

8th week:
Lecture: Physiology of the vision.

9th week:
Lecture: The chemical senses - taste and smell.

10th week:
Lecture: Physiology of hearing.

11th week:
Lecture: Motor functions of the spinal cord. Control of motor functions.

12th week:
Lecture: EEG. Control of autonomic functions of the body.

13th week:
Lecture: Behavioral functions. Sleeping, a wakefulness.

14th week:
Lecture: Learning, memory.

15th week:
Lecture: Test II.

Requirements

Attendance of lectures is compulsory. If one has two or more lecture absences, the end-semester examination (ESE) may not be substituted with the average test score (see later). For continuous updates on all education-related matters, please check the departmental web-site (http://phys.dote.hu).
The knowledge of students will be tested 3 times per semester in the form of a written test (multiple choice questions). Participation on mid-semester written tests is compulsory.
Examination: The semester is closed by an oral end-semester exam (ESE) covering the topics of all lectures of the semester. ESE grade based on the average score of mid-semester tests will be offered if one's average score of the three mid-semester tests is above 60%. The grade based on the average score of mid-semester tests is calculated according to the following table:
score grade
0 – 59 %: fail
60 – 69 % pass
70 – 79 % satisfactory
80 – 89 % good
90 – 100 % excellent
- If one is not satisfied with this result, (s)he may participate in oral ESE during the examination period.

Institute of Crop Sciences

Subject: **PLANT GENETICS II.**
Year, Semester: 1st year/2nd semester
Number of teaching hours:
Lecture: **30**
Practical: **15**

1st week:
Lecture: Fundamentals of plant genetics
Practical: Introduction the lab of the department

2nd week:
Lecture: The history of plant genetics
Practical: Introduction the experimental field of the department

3rd week:
Lecture: The basis of plant biotechnology
Practical: Plant tissue culture techniques

4th week:
Lecture: The history of plant biotechnology
Practical: Plant media and growth requirements

5th week:
Lecture: Biotechnology of sexual reproduction
Practical: Callus induction

6th week:
Lecture: Biotechnology of asexual reproduction
Practical: Elimination of pathogens

7th week:
Lecture: Somatic plant cell genetics
Practical: Methods of micropropagation

8th week:
Lecture: Plant regeneration from cultured cells
Practical: In vitro techniques

9th week:
Lecture: Structural elements of plant genes
Practical: Isolation of DNA fragments

10th week:
Lecture: Cloning and genetic engineering
Practical: Gene cloning

11th week:
Lecture: Genetic transformation in crop
Practical: Gel electrophoresis

12th week:
Lecture: Agrobacterium-mediated transformation
Practical: PCR (Polymerase Chain Reaction)

13th week:
Lecture: DNA markers and molecular plant breeding
Practical: RFLP, AFLP

14th week:
Lecture: Gene transformation for resistance to biotic and abiotic stresses
Practical: Southern blot, Northern blot, Western blot

15th week:
Lecture: Genetically Modified Organism certification protocols
Practical: Genetically Modified Plants in Hungary

CHAPTER 12
TITLES OF THESES

Institute of Food Science, Quality Assurance and Microbiology

1. Title: Phylogenetic correlation between special sequences for studying fungi
2. Title: Population genetic studies of plant pathogenic fungi
Tutor: Erzsébet Karaffa Ph.D.

Department of Biochemical Engineering

1. Title: Galactose and lactose metabolism in filamentous fungi
Tutor: Erzsébet Fekete M.Sc., Ph.D.

Department of Anatomy, Histology and Embryology

1. Title: Inhibition mediated by GABAA and GABAB receptors in the superficial spinal dorsal horn in health and disease
2. Title: Molecular organization of the endogenous cannabinoid signaling apparatus in the superficial spinal dorsal horn in health and disease
Tutor: Miklós Antal M.D., Ph.D., D.Sc.

3. Title: Investigation of vestibular plasticity in the frog
4. Title: Role of the extracellular matrix in the plasticity of the vestibular system.
5. Title: Termination of the vestibulospinal tract in the rat
Tutor: Klára Matesz M.D.,Ph.D.,D.Sc.

6. Title: Correlation of the number and distribution of synapses on the dendritic tree with the postsynaptic potential evoked on the soma: a computer modelling.
7. Title: The correlation between the location and time course of dendritic synapses and the postsynaptic potential on the soma in healthy and diseased neurons.
Tutor: Ervin Wolf M.Sc., Ph.D.

8. Title: Dendritic integration of inhibitory and excitatoty cortico-cortical inputsin the primary visual cortex
9. Title: Functional mapping of callosal inputs on the dendritic arbour of neurons in the visual cortex
Tutor: Zoltán Kisvárday M.Sc., Ph.D., D.Sc.

10. Title: Investigation of signaling mechanisms that regulate cartilage maturation
Tutor: Róza Zákány M.D., Ph.D.

11. Title: Investigation of neuronal network development in the spinal cord
Tutor: Zoltán Mészár M.Sc., Ph.D.

12. Title: Identification of genes and proteins which play important role in the induction and maintenance of chronic inflammatory pain. Supervisior: Krisztina Hollo MSc, PhD
Tutor: Krisztina Holló M.Sc., Ph.D.

13. Title: Correlative physiological and morphological investigation of propriospinal connections in the spinal dorsal horn
Tutor: Zsófia Antal M.D.

Department of Inorganic and Analytical Chemistry

1. Title: Application of citrate buffers in clinical analysis and diagnosis. (A literature survey)
Tutor: Imre Tóth Ph.D.,D.Sc.,M.Sc.

2. Title: Experimental methods for the study of redox properties of copper(II) complexes (A literature survey)
Tutor: Katalin Várnagy Ph.D.,M.Sc.

3. Title: The role of oxidation of biomolecules by catalysation of metal ions in the development and onset of neurodegenerative disorders. (A literature survey)
Tutor: Csilla Kállay M.Sc., Ph.D.

4. Title: Equilibrium and structural characterization of Ga(III) complexes
5. Title: Equilibrium and structural characterization of In(III) complexes
Tutor: Ferenc Kálmán Ph.D.,M.Sc.

Department of Biochemistry and Molecular Biology

1. Title: Apoptosis of differentiating adipocytes
2. Title: Development of effective recombinant tissue transglutaminase production systems. Development of assays to test transglutaminase activity. Studying superGTPase tissue transglutaminases.
Tutor: László Fésüs M.D., Ph.D., D.Sc., M.H.A.Sc.

3. Title: Genetic modification of mesenchymal stem cells and differentiation into macrophages.
4. Title: Investigation of the phagocytosis of apoptotic cells
5. Title: The anti-inflammatory role of adenosine A2A receptor.
6. Title: The anti-inflammatory role of membrane-bound TNFalpha
7. Title: The potential role of LXR receptor in the dexamethasone-induced phagocytosis of apoptotic cells.
8. Title: The role of adenosine A3 receptor in mediating anti-inflammatory action of apoptotic cells.
9. Title: The role of transglutaminase 2 in calcium homeostasis.
Tutor: Zsuzsa Szondy M.D., Ph.D., D.Sc.

10. Title: The role of retroviral proteases in the retroviral life cycle.
Tutor: József Tőzsér M.Sc., Ph.D., D.Sc.

11. Title: The role of tissue transglutaminase in rolling and adhesion of neutrophil granulocytes
Tutor: Zoltán Balajthy M.Sc., Ph.D.

12. Title: Saliva biomarkers of oral cancer.
Tutor: Beáta Scholtz M.Sc., Ph.D.

13. Title: Production of dendritic cells and macrophages from embryonic stem cells.
14. Title: Transcriptional reprogramming of murine embryonic stem cell progenitors.
Tutor: István Szatmári M.Sc., Ph.D.

15. Title: The epigenetic components of transcriptional regulation.
Tutor: Bálint Bálint L. M.D., Ph.D.

16. Title: Identification and regulation of the endogenous RXR ligand.
Tutor: Ralph Rühl M.Sc., Ph.D.

17. Title: Modification of the enzymatic activity of transglutaminase 2 by site-directed mutagenesis. Therapeutic utilization of modified transglutaminase 2.
Tutor: Róbert Király M.Sc., Ph.D.

18. Title: Characterization of primary cells from patients with high risk for coeliac disese: immunofluorescent staining, migration assays, mobility assays.
19. Title: The effect of auto-antibodies from coeliac disease patients on the activity of tissue transglutaminase. Epitope mapping of auto-antibodies, development of a specific diagnostic test for coeliac disease, therapeutic applications.
Tutor: Ilma Korponay-Szabó M.D., Ph.D.

20. Title: Quantitative proteomic analysis of the tear proteins of diabetic patients.
Tutor: Éva Csősz M.Sc., Ph.D.

21. Title: Identification of regulatory SNPs in promoter regions of different species by bioinformatic analyses.
Tutor: Endre Barta M.Sc., Ph.D.

22. Title: The role of aim2 protein and native immune response in inhibiting cell proliferation
Tutor: Máté Demény M.D.,Ph.D.

23. Title: Alterations in structural properties of the transcription machinery in relation to disease development
24. Title: Molecular factors in cell differentiation
25. Title: Studying the re-programming mechanisms of viral proteins.
26. Title: The role of signaling pathway perturbations in cancer development
Tutor: Mónika Fuxreiter M.Sc., Ph.D.

Department of Botany

1. Title: Stress tolerance and resistance mechanisms of higher plants
Tutor: Ilona Mészáros M.Sc., Ph.D., C.Sc.

2. Title: The study of chromatin and microtubule organization in cells of higher plants
Tutor: Csaba Máthé M.Sc., Ph.D.

3. Title: Plant bioactive compounds
Tutor: Gábor Vasas M.Sc., Ph.D.

4. Title: Role of glycoproteins in infection and immunology (bibliographic)
Tutor: János Kerékgyártó M.Sc., Ph.D., C.Sc.

Department of Biophysics and Cell Biology

1. Title: Investigation of cell surface distribution of erbB-2 oncoprotein in breast tumor cell lines.
2. Title: Role of tumor stem cells in trastazumab resistant breast tumors
Tutor: János Szöllősi M.Sc., Ph.D., D.Sc.

3. Title: Studying the inactivation of voltage gated potassium ion channels in heterologous expression systems.
Tutor: György Panyi M.D., Ph.D., D.Sc.

4. Title: Epigenetic regulation of nucleosome-DNA cohesion
5. Title: Interactions between ABC transporters and their membrane environment
Tutor: Gábor Szabó M.D., Ph.D., D.Sc.

6. Title: Mathematical analysis and computer modelling of the topology of cell surface proteins.
7. Title: Role of MHC in the organization of cell surface proteins
Tutor: László Mátyus M.D., Ph.D., D.Sc.

8. Title: Examination of the channel function properties of the P170 multidrug pump by patch-clamp.
Tutor: Zoltán Krasznai M.Sc., Ph.D.

9. Title: Cytometry of cytotoxic lymphocytes
10. Title: Physiological roles of the multidrug resistance transporter P-glycoprotein.
Tutor: Zsolt Bacsó M.D., Ph.D.

11. Title: Elucidation of the catalytic mechanism of ABC transporters
Tutor: Katalin Goda M.Sc., Ph.D.

12. Title: 3-dimensional reconstruction of chromosome conformations based on whole-genome contact probability data

13. Title: Histone point mutations affecting epigenetic modifications: impact on chromosome architecture
Tutor: Lóránt Székvölgyi M.Sc., Ph.D.

14. Title: Biophysical analysis and functional significance of cell surface protein patterns in T cell-mediated immune responses
Tutor: Andrea Dóczy-Bodnár M.Sc., Ph.D.

15. Title: Studying nuclear receptor function by modern microsocpy techniques
Tutor: György Vámosi M.Sc., Ph.D.

16. Title: Quantitative investigation of the associations of ErbB proteins using biophysical and molecular biological methods
17. Title: The correlation between the metastatic potential and chemoresistance of breast tumors with the expression level and association state of ErbB proteins
Tutor: Péter Nagy M.D., Ph.D.

18. Title: Molecular mechanisms of anticancer immune therapy.
19. Title: Role of molecular interactions between receptor tyrosine kinases and integrins in the therapy resistance of tumors.
Tutor: György Vereb M.D., Ph.D., D.Sc.

20. Title: Comparative study on Kv1.3 channels conjugated with fluorescent proteins
Tutor: Péter Hajdú M.Sc., Ph.D.

Department of Immunology

1. Title: Phenotypic and functional properties of dendritic cells
Tutor: Éva Rajnavölgyi M.Sc., Ph.D., D.Sc.

2. Title: Functional properties of proteins of SLAM receptor family in dendritic cells
3. Title: Identification and functional analysis of adaptor proteins in dendritic cells
Tutor: Árpád Lányi M.Sc., Ph.D.

4. Title: Investigation of effects of adjuvant factors released by allergenic materials on epithelial cells
5. Title: Role of reactive oxygen species generated by pollen grains in the pathomechanisms of allergic reactions
Tutor: Attila Bácsi M.Sc., Ph.D.

6. Title: Cellular interactions between dendritic cells and CD1 specific T-lymphocytes
Tutor: Péter Gogolák M.Sc., Ph.D.

7. Title: Study of non-apoptotic cytotoxic processes during immune response,new way of killing apoptosis resistant tumor cells
Tutor: Gábor Koncz M.Sc., Ph.D.

Department of Human Genetics

1. Title: Characterization of factor-C protein family using sequence databases.
2. Title: Expression of WT1 and its splice variants in different diseases studied by real time PCR.
3. Title: Study of a gene regulating differentiation in bacteria.
4. Title: Study of the WT1 gene in urogenital malformations.
Tutor: Sándor Biró M.Sc., Ph.D., D.Sc.

5. Title: Human disease models in animals and lower eukaryotes (review).
Tutor: Zsigmond Fehér M.D., Ph.D.

6. Title: Isolation of mono-ADP-ribosylated proteins from pro- and eukaryotic cells.
Tutor: András Penyige M.Sc., Ph.D.

7. Title: Chromosome-tracking studies in complex diseases.
Tutor: György Vargha M.D., Ph.D.

8. Title: Global analysis of the human blood plasma interactome in health and disease.
9. Title: Use of comparative monoclonal antibody proteomics to detect three dimensional conservation relevant to protein function.
Tutor: László Takács M.D., Ph.D., D.Sc., M.H.A.Sc.

Department of Medical Chemistry

1. Title: Ser/Thr-specific protein phosphatases in the control of signal transduction of mammalian cells
Tutor: Pál Gergely M.Sc., Ph.D., D.Sc., M.H.A.Sc.

2. Title: Molecular biology of protein phosphatases.
Tutor: Viktor Dombrádi M.Sc., Ph.D., D.Sc.

3. Title: Interaction of protein phosphatase 1 catalytic subunit with regulatory proteins
Tutor: Ferenc Erdődi M.Sc., Ph.D., D.Sc.

4. Title: Mechanism of oxidative stress-induced cell death
5. Title: Mesenchymal Stem Cell differentiation
6. Title: Regulation of cell death pathways
Tutor: László Virág M.D., Ph.D., D.Sc.

7. Title: Scaffolding proteins in the endothelium
Tutor: Csilla Csortos M.Sc., Ph.D.

8. Title: Functional study of the PPP family of plant protein phosphatases
Tutor: Ilona Farkas M.Sc., Ph.D.

9. Title: Investigation of small molecules that influence metabolism.
Tutor: Péter Bay M.Sc., Ph.D.

10. Title: Identification of adenosine receptor 2A interacting proteins in macrophages
Tutor: Endre Kókai M.Sc., Ph.D.

11. Title: Study of the regulation of neurotransmitter release
Tutor: Beáta Lontay M.Sc., Ph.D.

12. Title: Interaction of protein phosphatases with inhibitory molecules
Tutor: Andrea Kiss M.Sc., Ph.D.

13. Title: High-Throughput Screening
Tutor: Csaba Hegedűs M.D., M.Sc., Ph.D.

14. Title: Molecular biology of calcineurin
Tutor: Éva Bakó M.Sc., Ph.D.

Department of Nuclear Medicine

1. Title: Development of E-learning material for nuclear medicina
Tutor: József Varga M.Sc., Ph.D.

2. Title: Posttherapeutic I-131 whole body SPECT/CT in patients with thyroid cancer
3. Title: The role of Tc99m-Tektrotyd SPECT/CT to evaluate metastatic neuroendocrine tumors
Tutor: Ildikó Garai M.D., Ph.D.

4. Title: Monte Carlo based simulation of data aquisition of PET scanners
Tutor: Sándor Attila Kis M.Sc., Ph.D.

5. Title: Localisation of anatomical regions on CT scans with machine learning methods
Tutor: Zoltán Barta M.D.

6. Title: Screening of thyroid malignancy with scintigraphic methods (Tc99m pertechnetate and MIBI)
Tutor: Orsolya Sántha M.D.

Department of Medical Microbiology

1. Title: Antimicrobial cell-mediated immunity measured by mRNA tests
Tutor: József Kónya M.D., Ph.D.

2. Title: Evaluation of in vitro efficacy of different new antibiotics against multiresistant bacteria
Tutor: Judit Szabó M.D., Ph.D.

3. Title: Role of HPV in head and neck cancers
Tutor: Krisztina Szarka M.Sc., Ph.D.

4. Title: Evaluation of fungicidal effect of antifungal agents using time-kill curves
5. Title: New and older agents in antifungal chemotherapy
Tutor: László Majoros M.D., Ph.D.

6. Title: Effects of human papillomavirus oncoproteins on the activity of cytoplasmic kinases in keratinocytes
Tutor: Anita Szalmás M.Sc., Ph.D.

7. Title: Molecular epidemiology of aminoglycoside resistance in nosocomial Gram negative bacteria
Tutor: Gábor Kardos M.D., Ph.D.

8. Title: Intratypical variation of human papillomaviruses
Tutor: György Veress M.Sc., Ph.D.

9. Title: Epidemiological characterisation of clinical MRSA isolates
Tutor: Zsuzsanna Dombrádi M.Sc., Ph.D.

10. Title: Prevalance of multidrug-resistant Acinetobacter baumanii in bloodstream infection
Tutor: Anita Kozák M.D.

Department of Pharmacology and Pharmacotherapy

1. Title: Cardiovascular risk factors
2. Title: Metabolic link between obesity and insulin resistance
Tutor: Zoltán Szilvássy M.D., Ph.D., D.Sc.

3. Title: Optional title in pharmacology
4. Title: Pharmacological and clinical significance of adenosine receptor antagonists
Tutor: József Szentmiklósi M.D., Ph.D.

5. Title: New trends in the treatment of diabetes
6. Title: Optional title in pharmacology
7. Title: Pharmacology of herbal remedies
8. Title: Possible pharmacological exploitations of TRPV1 receptors
Tutor: Róbert Pórszász M.D.,Ph.D.,MBA

9. Title: Effect of colony stimulating factors or other drugs on bone marrow-derived cell lines
10. Title: How insulin resistance influences drug effects
11. Title: Selected topic in field experimental hemato-oncology
Tutor: Ilona Benkő M.D., Ph.D.

12. Title: Investigation of insulin resistance and its cardiovascular complications
13. Title: Pharmacology of neurogenic inflammation
Tutor: Barna Peitl M.D., Ph.D.

14. Title: Optional title on cancer chemotherapy
Tutor: Attila Megyeri M.D., Ph.D.

15. Title: Optional title in pharmacology
Tutor: Ágnes Cseppentő M.D.

16. Title: Optional title on antibacterial chemotherapy
Tutor: Zsuzsanna Gál M.Sc., Ph.D.

Department of Physiology

1. Title: Alterations of [Ca2x]; in pathological conditions
Tutor: László Csernoch M.Sc., Ph.D., D.Sc.

2. Title: Electrophysiological properties of mammalian cardiac tissues
3. Title: Regional differences in the electrophysiological properties of cardiomyocytes
Tutor: Péter Nánási M.D., Ph.D., D.Sc.

4. Title: Significance of the alterations of the intracellular ion concentrations in the functional properties of neurones.
Tutor: Géza Szűcs M.D., Ph.D., D.Sc.

5. Title: Role of afterdepolarization mechanisms in the arrhythmogenesis
Tutor: Tamás Bányász M.D., Ph.D.

6. Title: Differential roles of protein kinase C isozymes in different cellular functions
7. Title: Studies on the vanilloid (capsaicin) receptor
Tutor: Tamás Bíró M.D.,Ph.D.,D.Sc.

8. Title: Expression and significance of the TASK channels in physiological and pathological conditions
Tutor: János Magyar M.D.,Ph.D.,D.Sc.

9. Title: Studies on ion channels incorporated into artificial membranes
Tutor: István Jóna M.Sc., Ph.D., D.Sc.

CHAPTER 13
LIST OF TEXTBOOKS

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